YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution   Govt. College Solan

- Name of the Head of the institution   Dr. H.L. Sharma

- Designation   Principal

- Does the institution function from its own   Yes
  campus?

- Phone No. of the Principal   01792229223

- Alternate phone No.   9418186959

- Mobile No. (Principal)   9418059049

- Registered e-mail ID (Principal)   principalgcsolan@gmail.com

- Address   Rajgarh Road

- City/Town   Solan

- State/UT   Himachal Pradesh

- Pin Code   173212

2.Institutional status

- Autonomous Status (Provide the date of
  conferment of Autonomy)

- Type of Institution   Co-education

- Location   Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the IQAC Co-ordinator/Director   **Dr. Narinder Verma**

- Phone No.   **01792229223**

- Mobile No: **9418186959**

- IQAC e-mail ID   **iqacgcsolan@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.gcsolan

4.Was the Academic Calendar prepared for that year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.gcsolan.ac.in/images//Prospectus_only_for_PDF-min.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B++**	**2.76**	**2017**	**28/03/2017**	**27/03/2022**

6.Date of Establishment of IQAC   **10/03/2009**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI   View File

9.No. of IQAC meetings held during the year   **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken   **Yes**

uploaded on the institutional website?

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Collection, analysis of Feedback from all stakeholders. 2. Constant encouragement and inspiration by the IQAC to promote research aptitude and research ethics among faculty members. 3. Implementing Mentor-Mentee System for other streams. 4. Timely submission of Annual Quality Assurance Report (AQAR) to NAAC 5. Orientation of faculty members/administrative staff regarding Revised Accreditation Framework of NAAC Conducted by IQAC Coordinator and Criteria Heads

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Up gradation and renovation of Geography Lab	Existing Geography lab has been renovated and upgraded with installation of modular lab and floor tiles
Establishment of Language Lab	Latest equipment of language with hardware and software installed
To promote academic interactions by organizing seminars/workshops in various departments on various topics	Seminars were organized on carrier counseling and guidance for the students
Up gradation of sports infrastructure	The work for the upgrading of volleyball and basketball court is in progress and laying of new cricket practice pitch with net installed.
To create research and development cell and to sign MOUs	Research and development cell has been setup and MOUs have been signed with some universities

13.Was the AQAR placed before the statutory body?　**Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Higher Education Society	30/12/2024

14.Was the institutional data submitted to AISHE ?　**No**

- Year

Part A

Data of the Institution

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• Name of the Head of the institution	Dr. H.L. Sharma
• Designation	Principal
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• Alternate phone No.	9418186959
• Mobile No. (Principal)	9418059049
• Registered e-mail ID (Principal)	principalgcsolan@gmail.com
• Address	Rajgarh Road
• City/Town	Solan
• State/UT	Himachal Pradesh
• Pin Code	173212
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• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the IQAC Co-ordinator/Director	Dr. Narinder Verma
• Phone No.	01792229223

• Mobile No:	**9418186959**
• IQAC e-mail ID	**iqacgcsolan@gmail.com**
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4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gcsolan.ac.in/images //Prospectus_only_for_PDF-min.pdf

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Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
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9.No. of IQAC meetings held during the year	**2**
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the	No File Uploaded

meeting(s) and Action Taken Report		

10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

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- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Higher Education Society	30/12/2024

14.Was the institutional data submitted to AISHE ?	No

- Year

Year	Date of Submission
Nil	30/12/2024

15.Multidisciplinary / interdisciplinary

Govt. College Solan has a holistic multidisciplinary curriculum with a vision to equip the students with an overall knowledge on allied fields apart from their core subjects. Humanities, Science, Commerce, B.Voc and self financing courses like BCA, PGDCA and BBA are being run. The current curriculum is interdisciplinary to a very large extent in the sense that as per the curriculum scheme, every student has to choose courses from two or more different departments. In addition to these courses, language courses are compulsory for all students. The college is a multidisciplinary institution as it offers programs from Science, Arts and Commerce streams. In addition, the college also offers professional courses like BBA, BCA, PGDCA, and Vocational degrees in Hospitality and Tourism, and Retail Management.

16.Academic bank of credits (ABC):

The process for creating Academic bank of credits (ABC) has been started. The students have been advised to create ABC account before filling of examination forms and even for admission to the next classes in their respective digilockers.

17.Skill development:

Skill based courses are being run in BCA/BBA and B.Voc departments. The main objectives of these courses are to prepare

the students employable in their respective fields. We try to inculcate better communication skills, problem solving skills, self management skills etc. and how to work collectively in groups.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In order to promote Integration of Indian Knowledge system, the essence of our culture, various topics have been added in different courses such as yoga and meditation, traditional basis of indian society, sanskaras, caste system, tribal organistion and culture. Workshops and seminars are organised on different occassions to acquaint the students with our rich cultural heritage. The overall curriculum implemented in college as prescribed by the university has an integration of Indian knowledge to some extent in some specific courses like Hindi, Sanskrit, History and Sociology and Music. In addition to the regular curriculum, many activities like folk dance and songs, skits and play etc. are also organized at the college level to make the students aware of the rich culture and traditions of the country and state in particular. To inculcate values and knowledge of Indian culture and traditional ethics among students various days of National importance like Hindi Diwas, Constitution Day, National Unity Day, etc. are celebrated in the college every year. Various departments organizes field visits and tours every year, mainly to historical places and heritage sites.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

For outcome based learning, we introduce student centric approach of teaching and learning. Assessments through quizzes, group discussions, debates are regularly made to monitor the students'progress. The concerned teachers advise the students to focus on their weak points and try to remove with the help of other teachers and fellow students.

20.Distance education/online education:

Distance education is being provided to the students through IGNOU, the study centre of which is being run in our college who can not get admission due to various reasons. Such students are also encourged to carry out their studies thorugh ICDEOL of Himacal Pradesh University Shimla.

Extended Profile

1.Programme	
1.1 Number of programmes offered during the year:	**9**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student	
2.1 Total number of students during the year:	**3996**

File Description	Documents
Institutional data in Prescribed format	View File

2.2 Number of outgoing / final year students during the year:	**1136**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**3996**

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.Academic	
3.1 Number of courses in all programmes during the year:	**29**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	**57**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**59**
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**1184**
4.2 Total number of Classrooms and Seminar halls	**21**
4.3 Total number of computers on campus for academic purposes	**112**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**206.50236**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Curricula developed and implemented have great relevance to the local, national, regional and global developmental needs. Curricula related to languages help to analyse the complexity of language as communication system shaped by cognitive cultural and social factors. Many courses while analysing and describing the functions of contents strongly signify their relation with historical, social, economic, geographical and political context as well as environment and sustainability. All the curricula developed and implemented demonstrate an understanding and helps to acquire knowledge of all these mentioned aspects as well as

develop effective and meaningful interpersonal skill and enable students to acquire self knowledge and awareness from the adopted courses. Many courses related to environment also create awareness among students about various aspects of environment and sustainability while many other courses enhance the scientific viewpoint and potential regarding wider applications and sustainable implementation of technological advancement at various level i.e. local, national, regional and global developmental needs. Implemented curricula also develop multidisciplinary knowledge and most possible way to protect environment and possible way to adopt a sustainable life style.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

00

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	No File Uploaded
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

00

File Description	Documents
Curriculum / Syllabus of such courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	**No File Uploaded**
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

00

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

9

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	<u>View File</u>
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

College is committed to provide possible additional inputs in

order to sensitise the students on the issues relevant to professional Ethics. Gender, Human values, environment and Sustainability. The college take concerted efforts to provide healthier and harmonious environment irrespective of gender. To empower women and boost up their morale, the college has established a women development cell a committee against sexual harassment has been constituted. Its objectives are to address grievances related to gender bias and sexual harassment against any girl student and women of the staff of the college. As per the guidelines of HPU, one seat is reserved for single girl child in each department for admission and girls of the Himachal Pradesh are exempted from tuition fee. Girls' common room committee has been constituted to deal with the issues related to the girls. Equal opportunities are extended to all in every aspect in the college as it believe that gender discrimination is a crime against humanity. Gender sensitization programmes and observance of international women day are scheduled activities of the college. As per the UGC regulation environment Studies has been incorporated by HP University into the first year syllabus as Ability Enhancement Compulsory Course (AECC) and made it compulsory to study at UG level to all streams to sensitize students about environment and sustainability.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

00

File Description	Documents
List of value-added courses	No File Uploaded
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

00

File Description	Documents
List of students enrolled	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

342

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni   **C. Any 2 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	1. Students: https://forms.gle/4giSz9n2AnVUx8EV9 2. Teachers: https://docs.google.com/forms/d/e/1FAIpQLSfh6kzoEo49heC3kQf_q-K32IO21QTBruziUaRdeX4AIGI94Q/viewform?usp=header
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following   **B. Feedback collected, analysed and action taken**

File Description	Documents
Provide URL for stakeholders' feedback report	1. Students: https://forms.gle/4giSz9n2AnVUx8EV9 2. Teachers: https://docs.google.com/forms/d/e/1FAIpQLSfh6kzoEo49heC3kQf_q-K32IO21QTBruziUaRdeX4AIGI94Q/viewform?usp=header
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

3996

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1184

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Monitoring and mentoring are used to keep track of slow learners' progress. Assignments and answer scripts are shared with each student to enable them recognize their problem areas and improve. Slow learners are encouraged to participate in NSS, Sports, cultural and academic activities for their overall development. Scholarships are also given to students under various schemes.

Student Induction Programme is organized in the beginning of the session to introduce the students with teaching-learning and evaluation programme, college discipline and various academic schemes of the college. Slow and advanced learners are identified through class-room discussion, by considering their subject knowledge and previous year's performance. To enhance the performance of the slow learners remedial classes are conducted.

Faculty mentors play a crucial role in mentoring the students by helping them balance professional goals with their personal lives and give emotional encouragement during challenging times.

The college organizes various skill development programmes of BVoc. related to Retail Management and Hospitality and Tourism. In every level there is internship at the end of each semester/year with 100% placement guarantee.

The college also conducts career orientation programmes to assist the students gain knowledge about diverse career opportunities and to choose the right career path.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	/https://www.gcsolan.ac.in/images/Areport24.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/03/2024	3996	64

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Learning is a foremost process of development therefore maximum impetus is laid on methods that cater to student development. The

institution is adopting various forms of methodologies to impart education to students to enhance their problem solving skills.Student centric learning methods prioritize the needs, preferences and active engagement of students. It encourages active learning through classroom discussions, case studies on real world problem solving issues. It also fosters critical thinking and creativity to integrate theoretical and practical knowledge. Another aspect of student centric learning practised is experiential learning through hands-on experience from internships, role-play and workshops. Flipped Classroom is another method practiced at the college level that allows for students to present lectures and powerpoints in class. The use of technology allows blended form of learning.

Seminars, workshops, guest lectures, literary talks, debate, declamation, quiz competition are organised by the college at regular intervals to provide the student with participative and experiential learning and aims at developing their problem solving skills. Various clubs like Eco, Literary, Literacy, Red Ribbon, NSS and NCC units provide students the opportunity to develop through participative learning. Much emphasis is laid on learning analytics by monitoring progress and tailoring feedback.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	https://www.gcsolan.ac.in/images/SAR-GC-Solan-1.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT plays a transformative role in the learning process at the college level by enhancing access to resources, improving engagement, and fostering personalized education. Teachers increasingly rely on ICT-enabled tools to enhance the effectiveness of the teaching-learning process, transforming traditional classrooms into dynamic, interactive spaces. These tools, such as smartboards, multimedia projectors, and learning management systems, enable teachers to deliver content in engaging and innovative ways. By incorporating videos, animations, and

simulations, teachers can simplify complex concepts and cater to various learning styles, making lessons more relatable and impactful. ICT also supports personalized learning by enabling teachers to tailor lessons using data-driven insights, ensuring that individual student needs are met. The teachers move beyond the text books by using online platforms to share videos and learning content for effective understanding. Use of online media such as Whatsapp and Google Classroom allows for an online exchange of information and study material. All information with regard to syllabus, submission of assignments, and addressing queries is undertaken by the teacher on such platforms.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.gcsolan.ac.in/images/SAR-GC-Solan-1.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Academic Calendar is prepared annually that helps to streamline the lectures and activities for the entire session. It provides a framework for the planning and execution of academic and administrative activities, ensuring the smooth functioning of the institution. It includes commencement and closure of academic session, class schedules, examination; mid term, end term practicals and viva, co-curricular and extra curricular activities , submission deadlines for assessment, information with regard to

various events and special occasions along with the holiday schedule. It is available on the college website and is also included in the college prospectus.

Every discipline has its own teaching plans providing an introduction to the topics. The teaching plans are structured frameworks designed by faculty to ensure effective delivery of curriculum. They outline the objectives, topics, teaching methodologies, and timelines for each subject, aligning with the academic calendar and syllabus. These plans aim to maintain consistency, ensure timely completion of syllabi and cater to diverse learning needs.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

64

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	[View File](#)

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

30

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

19

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

Approximately 75 days on an average

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The entire process of examination which includes continuous internal assessment and end semester examination is carried out through IT integration on nexam hpu portal which is a secure online exam portal requiring no installation. All communications related to informing examination schedule to students, student login, exam application, admit card generation, entry of marks, declaration of the results are done on this portal. Internal assessments carried out by using assignments, presentations, examinations, quiz, attendance etc. are uploaded by the teacher on the online portal which results in quick declaration of the results. Registration preview and the fee details of the students can be taken anytime. Students can access the portal to know their results and also to apply for revaluation by using their user id and password generated at the time of admission. Student details and profile, course registration is all available on the students' dashboard for easy and quick access.

All this has brought in considerable improvement in the Examination Management System of the institution. It has resulted in improved reliability, efficiency, security, transparency, confidentiality and accuracy in the entire process. IT integration has helped in modernizing the entire examination process and has speeded up its functioning.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://nexams.hpushimla.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Programme outcomes and Course outcomes are designed to facilitate smooth functioning of the academic activities of the institute. The course outcomes are specific statements that outline what the students are expected to learn and achieve at the end of any academic programme. The programme outcomes refer to the expected accomplishments of students at the end of the academic programme. The institute takes careful consideration in outlining the course outcomes and sharing the same with the students at the start of the academic session.

The course outcomes are displayed on the college website to ensure that the students have a clear insight into the learning objectives and expectations of their academic journey. Including the POs and COs on the college website ensures transparency, providing students with the opportunity to make informed decisions. The teachers are also informed in advance and this practice fosters accountability, channelising the student's efforts towards clearly defined outcomes. The decision making ability of the students are enhanced as they are informed and imparted various skills for development.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://www.gcsolan.ac.in/images/PO.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The programme outcomes are accessed with the help of course outcomes, and are an integral part of the academic quality assurance. The institute takes careful consideration in evaluating these outcomes. It employs diverse methods such as direct assessment through tests, examinations, projects and assignment, and through indirect assessment like surveys, workshops and feedback. The data collected from these evaluations help to understand the progress a student has made in a given academic year. The institute lays special emphasis in the overall development of the student, keeping in view, their participation in curricular, co-curricular and extra-curricular activities. The

course outcomes are laid to the students at the beginning of the session, allowing them to plan their goals accordingly.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.gcsolan.ac.in/images/PO.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

891

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://www.gcsolan.ac.in/images/Areport24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://docs.google.com/forms/d/1_si3Om7EsJn6mOmwFOSnqu2Djq5AyagVBSulY5anhB8/viewanalytics

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Government College Solan is dedicated to create a vibrant research environment by consistently upgrading its facilities and implementing a well-defined research promotion policy, accessible on its institutional website. In line with the New Education Policy (NEP) 2020, the college has proactively established a

Research and Development (R&D) Cell in the year 2022 to ignite research enthusiasm among teachers and students.The R&D Cell emphasizes introducing students to research methodologies and projects, ensuring they actively participate in meaningful research activities alongside their academic curriculum. To support this, faculty members have meticulously curated lists of high-quality books and journals, many of which have been procured and made readily available for use. Additionally, internet-enabled computers provide essential technological support to both students and faculty for seamless research activities.Collaboration is a cornerstone of the R&D Cell's vision. The college promotes mutual sharing of resources and ideas with neighboring academic institutions, fostering partnerships that enhance academic growth. Furthermore, the cell provides a platform for faculty to exhibit their research contributions, cultivating a culture of innovation and excellence within the institution.With these initiatives, our College is committed to building a research-driven ecosystem that aligns with NEP 2020, paving the way for academic innovation and holistic development.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	No File Uploaded

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Government College Solan has cultivated a vibrant ecosystem for innovation, knowledge creation, and societal impact, fostering research and academic excellence. The College emphasizes research-oriented education through oral presentations, expert lectures, poster sessions, mini-projects, and industrial visits, bridging classroom learning with practical insights.

Dedicated centers like the Guidance/Career Counseling/Placement Cell provide career guidance, competitive exam preparation, and on-the-job training for vocational and technical courses. The UGC Resource Centre offers access to e-resources, while the INFLIBNET-enabled library and ICT labs support knowledge codification through research projects and publications.

The IQAC cell promotes research by encouraging publications, presentations, and community projects. Faculty deliver expert talks, mentor students, and contribute to policy development, while clubs like NSS, NCC, BIS, and the Yoga Club enhance institution-neighbourhood interactions. Entrepreneurship is nurtured through guidance centers and plans for an incubation hub aligned with NEP-2020.

Sustainability initiatives include banning plastic and promoting eco-friendly practices. Faculty are supported in research and development, with notable achievements like patent applications and advanced training participation. The Research and Development Cell prepares for a four-year research degree and fosters collaborations through MOUs. Conferences, workshops, and seminars further enrich knowledge transfer, solidifying the College's role as a hub of innovation and education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

0

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	No File Uploaded
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures   D. Any 1 of the above

**implementation of its Code of Ethics for
Research uploaded in the website through the
following: Research Advisory Committee
Ethics Committee Inclusion of Research
Ethics in the research methodology course
work Plagiarism check through
authenticated software**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0

File Description	Documents
List of research papers by title, author, department, and year of publication	<u>View File</u>
Any additional information	<u>View File</u>

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during

the year

6

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Government College Solan promotes social awareness and holistic development through diverse outreach and extension programs, fostering responsible citizenship among students and staff. These initiatives emphasize service-oriented learning and community engagement, encouraging active participation in addressing pressing social issues.The National Service Scheme (NSS) plays a key role by organizing activities such as cleaning and tree planting drives, COVID-19 awareness sessions, Beti Bachao Beti Padhao initiatives, women's empowerment programs, AIDS awareness campaigns, blood donation drives, and health camps. Its seven-day residential camps in adopted villages further enhance social

engagement.The National Cadet Corps (NCC) instills discipline, leadership, and patriotism through tree planting drives, Anti-Tobacco Day observances, Swachhta Abhiyan, Kargil Vijay Diwas celebrations, and COVID awareness programs. Rangers & Rovers contribute with campus beautification, climate education, traditional food courts, and observances like the International Day of Peace.The Bureau of Indian Standards (BIS) Club educates on product quality, hallmarking, consumer safety, and health risk reduction. Academic departments further enrich learning by addressing environmental awareness, hygiene, traffic safety, and plastic eradication.These initiatives aim to develop socially responsible individuals who are equipped to tackle societal challenges and devise practical solutions, ensuring students contribute meaningfully to their communities while fostering a socially conscious society.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

01

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

99

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3533

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

0

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

03

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Thecollege hassufficient classrooms, labs, and computer resources to support the teaching and learning processes. Twenty lecture halls and classrooms with varying seating sizes are available at the college.Every room has a blackboard, and the majority of classrooms hassmart interactive boards. Four labs have interactive smart boards, while nine classrooms have interactive panels. Virtual lab equipment is also available in the conference room and can be utilized in other smart classes. Each classroomhas sufficient furniture to accommodatethe students' needs. Students studying science and humanity can use the college's twelve well-equipped labs, which include Physics 02, Chemistry 02, Botany 01, Zoology 01, Geology 01, Fine Arts 01, Psychology 01, Geography 01, BCA-Lab, and ICT-Lab.

In addition, the science lab featuresa dark room and ten computers for computing. There is one museum in the Zoology lab and one herbarium in the Botany lab.There is one lab in geography that is roughly 500 square feet in size, with an interactive board, and can accommodate 30 students. One ICT lab, one BBA lab, and one computer lab for BCA/PGDCA students are available. There is a functional language lab with fifteen PCs. Each of the two B.Voc labs is roughly 300 square feet in size. Computers and printers are well-equipped in the administrative office. The college houses separate Boys' and girls' hostels. Additionally, there is a separate hostel for tribal girls.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The College has a multi untility Hall which is used to cultural activities, Yoga Club and also the college facilitates various indoor and outdoor sports facilities and houses an inhouse Gymnasium. The indoor TT table is an asset to the college where stdudents play andpractice. The college ground has also a cricket pitch with nets where students hone their cricketing skills. The college has ample equipements ranging from Judo, volleyball,

basketball, badminton etc.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

17

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

26.63

File Description	Documents
Upload audited utilization statements	**No File Uploaded**
Details of Expenditure, excluding salary, during the years	View File
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is housed in a distinct, two-storiedsection of the college . Books in English, Hindi, and Sanskrit literature, pure sciences, the arts, history, BBA, BCA, and social sciences, as well as languages, are among the many topics covered by the library's collection. Nearly 40,000 books are availablein the library. There a reading area for both professors and pupils,

and up to 60 people can sit there at once. Readers can access magazines, newspapers, reference books, and textbooks. Additionally, the library offers a book bank to assist students in need. To enhance library services, a committee has been established that consists of the librarian and faculty members.

Based on the needs of the college, the INFLIBNET center created the Software for University Libraries (SOUL) for library administration. The partially automated integrated Library Management System (ILMS) being utilized by the library of Page 28/62 02-05-2024 12:34:42 Annual Quality Assurance Report of GOVT COLLEGE SOLAN the college. Library is partially automated since 2017. Soul version 3.0 is being used as Integrated Library Management System(ILMS). The Integrated Library Management System (ILMS) is Soul version 3.0. Faculty and students can access e-resources online through INFLIBNET and N-List. An online database called the Online Public Access Catalogue (OPAC) makes it possible to search the library's collection of books and other materials.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	No File Uploaded
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

Nil

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

88

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

There are many IT facilities available in the college. There are 11- smart classrooms, 04-smart labs and 01-digitally equipped conference hall with virtual class equipment. The up gradation work of another laboratory ENGLISH LANGUAGE LABORATORY is also under construction. One well equipped computer lab is also functioning in the college. The students of the college have access to this computer lab. There is separate computer lab for BCA/PGDCA department.. The entire college campus including the library is facilitated with the Wi-Fi connectivity. Separate internet facility is available to BBA /BVoc departments which are presently not running in the main building.. There is open access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computers and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. Administrative office is connected with additional internet facility and entire official work is computerized. The college regularly maintains the IT facilities. Anti-virus is regularly installed in computers. All corridors of the campus, hotels and library are connected through CCTV. Website is maintained by InfoTech Solutions to which a fee of Rs 7000 is paid annually for

maintaining the site on their server. Website of the college is updated by the college itself. We have online admission portal and fee is collected through CC Avanue payment gateway.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3996	**118**

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

C. Any two of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

122.95

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college administration ensures the maintainenceand repair ofbuildings, classrooms other instruments/equipments etc. with the help of various departments like PWD/IPH/Electricity/MC and otheragencies for the smooth conduct of academic session. As and when theneed arises, construction related activities are carried out withthe prior permission of the government.The college believes in the philosophy of optimum utilization of physical, academic, and supportfacilities.The College infrastructure augmentation and repair is looked after by various committees such as building committee,electrical maintenance committee, sanitary committees and repair committe etc.These committees are headed by the Principal to takecare of the development, maintenance and utilization of the college development work related to physical facilities.For maintaingclean college campus employees (class IV) are assignedvarious tasks like cleaning of classrooms, corridors, toilets,parking area, offices, library and labs etc. regularly. Skilledworkers are hired from govt. departments like PWD for repair andmaintenannce works relating to buildings, furniture, etc. UnderSwachh Bharat mission acleanliness/beautification committee hasalso been constituted which includes teaching faculty and students.The Library Advisory Committee with the Principal as

the chairpersonand librarian as member secretary along with other faculty asmembers solve all issues relating to the smooth and efficientworking of the library.For maintainenceof computers help of lab assistants of BCAdepartment is taken. Department of Physical Educationlooks after thesports equipments and college badminton court and volleyball ground.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

181

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga,

A. All of the above

Physical fitness, Health and Hygiene)
Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	[View File](#)
Any additional information	[View File](#)

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

350

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

46

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

62

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

34

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The CSCA is a merit-based student organization formed as per directives of Himachal Pradesh University Shimla. The student council comprises executive members from various streams, clubs, societies, and cells. Student representatives are also part of building fund committee, sexual harassment Cell, caste and gender discrimination cell and College advisory and internal quality assurance cell

Their views and suggestions are considered for maintaining academic normalcy, planning events like house examinations and annual functions and enforcing the code of conduct and discipline

A student suggestion/complaint box is installed on campus, encouraging students to provide feedback on career development, other issues and Innovative suggestions. This mechanism ensures students' voices are heard and valued.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

5

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumni Association of Government College Solan, established and registered in 2004 with the aims to reconnect and engage former students. The association's governing body comprises of Chief Patron, Principal, President, Vice-President, General Secretary, Joint Secretary, Treasurer and advisors. With over 700 registered members, the association hosts an annual meeting with Objectives to foster a sense of community among alumni, to encourage participation in college development activities, to provide a platform for sharing valuable suggestions and expertise, to offer personal and professional support through networking and to promote the college's interests and motivate current students. Alumni members also serve as ambassadors, keeping fellow alumni informed, involved, and engaged with the college community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institution envisions empowering individuals to contribute significantly to society and national development by emphasizing academic excellence, inclusivity, and social responsibility. Its mission is to foster a culture of learning that embraces diversity, enhances critical thinking, nurtures ethical values, and ensures lifelong success in a dynamic world. A proactive, transparent and inclusive leadership approach is followed by the principal promoting a supportive and high functioning institutional growth. Collaboration, clear communication and commitment to continuous improvement has been the core of the governance of our institution, creating a positive and enriching environment for everyone involved. Periodic review meetings of various committees constituted for the smooth functioning of the college are held to ensure effective administration, accountability and overall well-being of the college. Strategic plans are framed by keeping in view the rules framed by UGC and guidelines given by HP University along with the directions received from the Directorate of Higher Education. During the execution of the plans, feedback from the stakeholders is taken into consideration. IQAC plays a vital role in quality assurance mechanisms. Adoption of technology for improving administrative efficiency and enhancing learning experience has beenundertaken. Information system for the benefits of all the stakeholders are regularly upgraded.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.gcsolan.ac.in/index.php/committees/2016-11-29-05-36-03

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution promotes inclusiveness, responsiveness, and transparency through decentralization and participative management, empowering stakeholders to take ownership of decisions. These practices aim to enhance institutional culture,

improve academic outcomes, administrative efficiency, and student satisfaction. Time-bound, future-oriented goals are set by involving all stakeholders, including teaching and non-teaching staff, students, PTA, OSA, and community representatives, to ensure smooth year-round operations. Various committees, made up of faculty and administrative staff, are formed at the start of each session to guide decision-making. The Principal makes administrative decisions based on innovative ideas, suggestions, and opinions from all relevant stakeholders. Recommendations from the College Advisory Committee, IQAC, staff, and students regarding infrastructure and educational improvements are welcomed and acted upon with mutual consensus. Decisions related to the vocational courses offered by the college are made with input from all stakeholders. The Central Student Association (CSCA) plays a crucial role in bridging the gap between students and the college administration, especially on discipline-related matters, by considering students' viewpoints through the CSCA. This collaborative approach ensures that all stakeholders have a voice in shaping the college's direction and policies.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Since its establishment, the college has been fully committed to its mission of providing students with a high-quality education that empowers them with both academic knowledge and practical skills for success in life. We firmly believe that an exceptional education is key to helping young minds become resourceful, self-sufficient, and capable of developing an inclusive and diverse worldview. To achieve this, the institution consistently adheres to the guidelines provided by the Department of Higher Education (DHE), along with the regulations set by the University Grants Commission (UGC) and HP University. In line with this vision, the Principal, in collaboration with various committees dedicated to the smooth administration of college activities, devises

realistic, quality-focused strategic plans. The Principal regularly convenes meetings with Heads of Departments (HODs) and committee heads to assess the progress of these initiatives. The Internal Quality Assurance Cell (IQAC) plays a crucial role in shaping the long-term academic strategies of the institution, while ensuring the active participation of the Parent-Teacher Association (PTA) and the Old Students Association (OSA). At the college's annual function, the Principal presents the Annual Report, which highlights the year's achievements and outlines the strategic plans for the upcoming academic session, reflecting the institution's continuous growth and commitment to excellence.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://www.gcsolan.ac.in/images/Areport24.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The college adheres to the service rules, recruitment, and promotion policies established by the Himachal Pradesh Government, UGC, and HP University. We adopt an inclusive approach that fosters decentralization and participatory involvement within the organizational structure. The Principal, in collaboration with various committees, ensures the implementation of plans and policies set by the Department of Higher Education (DHE), Himachal Pradesh. Acting as the official liaison between the DHE, HP University, and the college, the Principal plays a crucial role in executing these directives. At the beginning of each session, committees comprising both teaching and non-teaching staff are formed to ensure the smooth conduct of year-round activities, with a senior faculty member appointed as the convener of each committee. Input from all relevant stakeholders is carefully considered in the implementation of these plans.

The Office Superintendent oversees the efficient functioning of the college's general administrative division, while the Bursar assists the Principal in managing college funds. A Staff Secretary is democratically elected to address staff affairs. Overall, a well-structured organizational hierarchy collaborates closely to

effectively implement the academic and administrative plans of the college, ensuring a seamless and efficient operational environment.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.gcsolan.ac.in/images/organo.pdf
Upload any additional information	View File
Paste link for additional Information	https://www.gcsolan.ac.in/index.php/downloads

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

As a government institution, this college has implemented all welfare schemes and measures offered by the government for its employees over time. Eligible staff can benefit from a variety of perks, including various types of leave, maternity and paternity leave, duty leave, a group insurance plan, medical reimbursement, provident fund, gratuity, leave encashment, retirement benefits, and advances from GPF/CPF. A Committee against Sexual Harassment addresses complaints and organizes events to raise awareness among both staff and students. Faculty members from departments such as Life Science, Physical Science, Geography, Geology, Psychology, Physical Education, and Music have access to internet-enabled

departmental rooms. Additionally, teaching staff share a common staffroom equipped with comfortable seating, computers, printers, internet access, individual lockers, a refrigerator, a microwave, a tea/coffee/soup maker, an Aqua-Guard, hand dryer, and washroom facilities. The college is committed to fostering the professional development of its staff by promoting participation in Faculty Development Programs, conferences, seminars, workshops, and the publication of research papers in reputable journals. A Research and Development cell has been established to encourage research activities among faculty members. Non-teaching staff are also invited to take part in computer training sessions and programs organized periodically by the government department.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	**No File Uploaded**
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

33

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

A Bursar is appointed to manage the institution's financial operations, ensuring adherence to financial discipline and transparency by completing all required accounting procedures. The Bursar advises the Principal on financial matters. Additionally, the Local Audit Department (LAD) of the state government conducts regular audits of the college. Any discrepancies found during these audits are addressed through discussions, and efforts are made to resolve them by completing the necessary formalities. The state government provides grants and budgets for the college, with expenditures from these funds processed through the government treasury in accordance with established protocols. The college collects tuition fees and various contributions from students during the admission process, following government regulations. Moreover, the Parent-Teacher Association (PTA) also adds to the college's financial resources. The collected funds are deposited into designated bank accounts, which the Bursar manages. These funds are used to support developmental projects and various academic activities within the college as needed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists

during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

As a government-funded institution, our college must comply with the rules, regulations, and directives set forth by the state government. The college lacks the independence to create its own fundraising strategies. When government funding falls short, the college may seek additional financial support from the Parent-Teacher Association (PTA) and the Old Students Association (OSA). Furthermore, the college actively seeks financial assistance from Public Sector Undertakings (PSUs) and other organizations through their Corporate Social Responsibility (CSR) initiatives as necessary. The Amalgamated Fund (AF) is designated for expenses related to academic, cultural, and sports activities throughout the academic year. All expenditures require prior approval from both the Bursar and the Principal. After any activity or program concludes, the relevant committee is tasked with submitting a statement of expenditures.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC has played a crucial role in enhancing quality assurance

strategies and processes within the college. It has developed and implemented quality policies that are in line with the institution's goals and regulatory standards. Through various interactive initiatives such as assignments, presentations, group discussions, and awareness programs, it has cultivated a culture of quality among faculty, staff, and students. The academic calendar established by the IQAC provides a framework for academic planning, ensuring the effective execution of activities throughout the year. Additionally, the IQAC has explored and integrated digital resources to improve administrative processes and enrich the learning environment. It has also contributed to upgrading existing infrastructure by increasing the number of smart classrooms and enhancing internet facilities on campus. A feedback analysis system set up by the IQAC evaluates input from students, teachers, and alumni to pinpoint areas for improvement. Furthermore, it has made support services like counseling, career guidance, and academic assistance readily available to students. The achievements of our students in both academic and extracurricular pursuits underscore the positive impact of the IQAC on their success. Moreover, it has motivated faculty and staff to further develop their teaching and administrative skills. The IQAC remains committed to maintaining compliance with quality standards and guidelines.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC is integral to the college's functioning, particularly in planning and decision-making for various initiatives. It formulates a variety of student-centered strategies designed to effectively achieve learning outcomes by involving educators in the process. Teachers are encouraged to engage in discussions with students about contemporary issues to enhance their higher-order cognitive skills. Additionally, faculty members are inspired to organize subject-specific debates, quizzes, and seminars to evaluate students' understanding of different topics. There is a concerted effort to cultivate ICT skills among students, ensuring they can utilize these competencies in their future endeavors. The skills they develop are assessed through their participation in

various online activities, such as completing admission and examination forms, registering on the RME portal, and downloading admit and grade cards.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	**Nil**
Upload e-copies of accreditations and certification	[View File](#)
Upload details of quality assurance initiatives of the institution	**No File Uploaded**
Upload any additional information	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women Cell of Govt College Solan is constituted to make students aware of gender equity and sensitize them towards their rights, duties,responsibilitiesirrespective of gender. Following activities were done in session 2023-24. Personal Hygiene Awareness Lecture:

On September 15, 2023, an awareness lecture on 'personal hygiene

in women, and proper use and disposal of sanitary napkins'. was organized by the Women's Cell. Principal Dr. Rita Sharmawhile addressing the studentsemphasized on the importance ofcleanliness and personal hygiene during their menstruation. The convenor of the cell also delivered a talk.

Gender Equity & Women Empowerment:

An activity for generating awareness regarding gender equity and women empowerment was organised by the Women empowerment cell for the students of the college. Two sessions were held at 11 am to 12 noon for BA students and 12 noon to 1pm for B.Sc. and B.Com students. Short movies on the above themes were screened followed by discussion.

International Women's Day celebration in Govt Degree College Solan, 05-03-2024

The Women Empowerment Cell of Government Degree College Solan celebrated International Women's Day today(08 March 2024 being holiday on account of MahaShivaratri).Professor Rita Sharma Principal Government College Solan was the chief guest and Dr Shivani Sharma Principal Government College Pajhota was the special guest and keynote speaker. The guests delivered address on the theme. The students expressed themselves through poetry, songs and prose / speech . Group events namely yoga, group song and nukkad natak were also organised.

POSH ACT AWARENESS TALK

?????? ????? ??????,???? ????? ???? 13 ???????,2023 ?? ??? ?? ??? ??? ?? ?????? ????? ?????? ?? ?????? ??? ??????? ?? ?? ? '???? ????? ?? ??????? ? ????????? ???? ',2013 ?? ?? ?? ?? ????????? ?? ????? ?????? ???? ?? ? ?? ?? ?? ????????? ??????????? ?? ?? ? ?? ???? ?????? ?? ???? ?????? ?? ??? ?? '??????????? ?? ???? ??????' ?? ?? ?? ?? ??? ?? ???????? ?? ???? ????? ?? ???? ? ????? ?? ??? ????????? ????? ?? ?? ???? ?? ????? ?? ???? ? ??? ?? ?? ??? ????????? ????? ??????, ???? ?? ????????? ?? ???? ????? ?? ?????? ? ????? ?? ??????????? ? ?????? ?? ??? ?? ??? ??? ?? ?? ?????? ???? ?? ??? ??? ?? ?? ???? ??????? ??????? ????????, ???? ?????? ????????, ???? ?? ?? ???, ???? ???? ?????? ??? ? ????? ?????? ?? ?? ???? ??? ??? ?? ???? ???? ?? ??? ??? ????? ????? ???????? ?????? ? ????? ?? ????? ??????? ? ????? ???? ???? ????? ??'??????? ? ????????? ????',2013 ?? ?????? ??? ????? ??????? ???? ?????? ????????? ?? ???? ?????? ?? ?? ??????? ??? ?????????? ??????? ???

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.gcsolan.ac.in/images/SAR-GC-Solan-1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Waste Management Pit

Eco Club, GC Solan build a pit for the management of biodegradable waste in college premises by converting it into compost with the aid of vermiculture sponsored by HIMCOSTE.

The waste is generated by all sorts of routine activities carried out in the College that includes paper, plastics, glass, metals, foods, etc.is segregated at each level and source. The administrative supervisor in each block ensures that the waste in each floor is collected at designated time intervals. The sweepers in each floor collect, clean, segregate and compile the waste in the dustbins (Green, Blue and Red) provided at each floor. The College has contacted an authorized vendor who collects the waste from the designated place, segregate them, recycles them and disposes them at the landfills authorized by the government.

Waste in the form of used papers generated by electronic equipment such as Computers, Printers, Fax and Photocopy machines are recycled and reused as far as possible. The e-waste generated from hardware which cannot be reused or recycled is being disposed off centrally through government authorized vendors.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	*View File*
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **D. Any 1 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	*View File*
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	*View File*
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	*View File*

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

           C. Any 2 of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File]()

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

           B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of facilities	[View File]
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

- **The vision of the institute is to create a vibrant, inclusive and equitable environment that respects and celebrates diversity, fosters mutual understanding and promotes harmony among all the individuals. Thus ensuring justice, equality and dignity for all , empowering individuals to thrive in an atmosphere of unity and mutual respect.**
- **To ensure admission of the students from different stratum of society, Roster System is followed as per HPU admission guidelines.**
- **The college provides tuition fee waiver for all Bonafide Himachali girls and student with disability.**
- **Scholarships are provided for meritorious students along with students for SC, ST & Minorities.**
- **NSS, NCC, Rover Rangers and various club and societies fosters a sense of preservation, protection and awareness among students for cultural, regional, communal and socio-economic environment by participating in various socio cultural activities and camps inculcating the habit of acceptance of diverse cultures and tolerance and harmony for everyone around them.**
- **The committees constituted on campus, including Anti Sexual Harassment Cell, Ambedkar Cell, Anti Ragging Cell, Discipline Committee, Grievance Redressal Cell ensures a fair, safe and inclusive environment for all. By providing the mechanism to resolve, prevent misconduct and support marginalised communities it contributes towards harmonious campus culture that embraces diversity and inclusivity.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

To instill national consciousness and a commitment to upholding constitutional values and serving society, the institution is working on these directions.

- **The Electoral Literacy Club was formed in collaboration with The State Election Commission (SVEEP) to inform the youth about their participation and the importance of election in thedemocracy.**
- **Celebration of National Important Days to foster the feeling of patriotism and unity. To honour our nation builders and reaffirming constitutional values. Celebrating Independence Day, National Unity Day andNCC Day.**
- **To create awareness among the students by participating in various campaigns such as Environment Conservation, Awareness on various issues like:Disaster Management, Road Safety,Drug Abuse, Anti Pollution Day and a seminar was organised by BIS(Bureau of Indian Standards) to make the students more aware and responsible citizens.**
- **Visiting to Vidhan Sabha by the students to have a first hand experience and practical implication about its working.**

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this   **B. Any 3 of the above**

regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively celebrates and organizes a variety of national and international commemorative days, events, and festivals to foster awareness, education, and engagement among students and staff. These include globally recognized days such as World Environment Day, International Yoga Day, and World Ozone Day, which promote environmental consciousness, physical well-being, and sustainability. Additionally, the institution observes significant historical and national days like National Education Day, National Constitution Day, and Teachers' Day, honoring the contributions of educators and commemorating the importance of education and constitutional values. The observance of International Disaster Reduction Day, World AIDS Day, and National Science Day helps raise awareness about global challenges and innovations. Other notable celebrations include National Sports Day, World Ocean Day, Hindi Diwas, World First Aid Day, and National Cadet Corps (NCC) Day, ensuring a well-rounded emphasis on health, culture, sports, and social responsibility. These celebrations not only enhance knowledge but also inspire students to become responsible global citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice I:Mentor Mentee Program

Objectives of the Practice

To help the studentsstrengthen their varied capabilities and to build an interpersonal relationship between the faculty members and students.

The Context

Mentoring can provideinstrumental support to the students thereby creating a better environment for learning in the college.

The Practice

Initially started with first year students of Science Faculty. Each faculty member is assigned10-15 students as Chief Mentor. The senior students from BSc IInd and IIIrd year are also given roles of Student-Mentors.

Evidence of Success

Students felt at ease and started confiding in their mentors.

Problems Encountered and Resources Required

To condition students as well teachers for conducting informal sessions which allow students to share their point of views without judgement.

Best Practice II: "For The Teachers; By The Teachers"

Objectives

Creation ofa platform where tecahers can sit together and exchange creative ideas and information.

The Context

The holistic growth of teachers.

The Practice

A meet up was held on third Friday of every month of the teaching period.

Evidence of Success

The Cell received active participation from the learned and enthusiastic staff members. Prominent in-house Speakers of the programme were Dr Satish Thakur, Dr Ramesh Kumar, and Ms Rupa. We also hosted external experts in the institute.

Problems Encountered and Resources Required

Generating interest in participants and volunteering to share their ideas.

File Description	Documents
Best practices in the Institutional website	https://www.gcsolan.ac.in/images/SAR-GC-Solan-1.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Securing Collaborations with Other Institutions of Higher Education to benefit Students and Teachers Reserch & Development Cell of Govt College played instrumental role in seeking collaboration with the neighbouring Institutes of Higher Education. 1. Shoolini University, Solan 2. Shoolini Institute of Life Sciences and Business Management, Solan 3. Govt College Arki

Collaborations are emphasised as a crucial aspect for the success of higher education institutions inIndia under the National Education Policy 2020. Through collaborations across various disciplines such as educational institutions, industries, government, and non-profit organisations etc. the creativity, innovation, tolerance, understanding, problem-solving abilities and self-confidence of students can be enhanced.

Govt College Solan sought collaborations to celebrate diversity and promote inclusion among students for a better future. Memorandaof Understanding (MOU) sealed the academic partnership and the following activities would be allowed as part of the collaboration:

- Providing usage of state-of-the-art infrastructure for educational purposes: Yogananda Library & Laboratories in Shoolini University.

- Opening opportunities for students of the associated institutions for internships

-Provision of collaborative research work and allowing GC solan faculty to act as co-guide.

- Mutual co-operation for organizing conference/workshop/seminars

- Hosting educational excursions

- Conduct of sessions on Intellectual Property

- Providing students with professional training

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Curricula developed and implemented have great relevance to the local, national, regional and global developmental needs. Curricula related to languages help to analyse the complexity of language as communication system shaped by cognitive cultural and social factors. Many courses while analysing and describing the functions of contents strongly signify their relation with historical, social, economic, geographical and political context as well as environment and sustainability. All the curricula developed and implemented demonstrate an understanding and helps to acquire knowledge of all these mentioned aspects as well as develop effective and meaningful interpersonal skill and enable students to acquire self knowledge and awareness from the adopted courses. Many courses related to environment also create awareness among students about various aspects of environment and sustainability while many other courses enhance the scientific viewpoint and potential regarding wider applications and sustainable implementation of technological advancement at various level i.e. local, national, regional and global developmental needs. Implemented curricula also develop multidisciplinary knowledge and most possible way to protect environment and possible way to adopt a sustainable life style.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

00

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	**No File Uploaded**
Details of syllabus revision during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

00

File Description	Documents
Curriculum / Syllabus of such courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	**No File Uploaded**
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

00

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

9

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

College is committed to provide possible additional inputs in order to sensitise the students on the issues relevant to professional Ethics. Gender, Human values, environment and Sustainability. The college take concerted efforts to provide healthier and harmonious environment irrespective of gender. To empower women and boost up their morale, the college has established a women development cell a committee against sexual harassment has been constituted. Its objectives are to address grievances related to gender bias and sexual harassment against any girl student and women of the staff of the college. As per the guidelines of HPU, one seat is reserved for single girl child in each department for admission and girls of the Himachal Pradesh are exempted from tuition fee. Girls' common room committee has been constituted to deal with the issues related to the girls. Equal opportunities are extended to all in every aspect in the college as it believe that gender discrimination is a crime against humanity. Gender sensitization programmes and observance of international women day are scheduled activities of the college. As per the UGC regulation environment Studies has been incorporated by HP University into the first year syllabus as Ability Enhancement Compulsory Course (AECC) and made it compulsory to study at UG level to all streams to sensitize students about environment and sustainability.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

00

File Description	Documents
List of value-added courses	**No File Uploaded**
Brochure or any other document relating to value-added courses	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

00

File Description	Documents
List of students enrolled	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

342

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	C. Any 2 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	1. Students: https://forms.gle/4giSz9n2AnVUx8EV9 2. Teachers: https://docs.google.com/forms/d/e/1FAIpQLSfh6kzoEo49heC3kQf_q-K32IO21QTBruziUaRdeX4AIGI94Q/viewform?usp=header
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	B. Feedback collected, analysed and action taken

File Description	Documents
Provide URL for stakeholders' feedback report	1. Students: https://forms.gle/4giSz9n2AnVUx8EV9 2. Teachers: https://docs.google.com/forms/d/e/1FAIpQLSfh6kzoEo49heC3kQf_q-K32IO21QTBruziUaRdeX4AIGI94Q/viewform?usp=header
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

3996

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1184

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Monitoring and mentoring are used to keep track of slow learners' progress. Assignments and answer scripts are shared with each student to enable them recognize their problem areas and improve. Slow learners are encouraged to participate in NSS, Sports, cultural and academic activities for their overall development. Scholarships are also given to students under various schemes.

Student Induction Programme is organized in the beginning of the session to introduce the students with teaching-learning and evaluation programme, college discipline and various academic schemes of the college. Slow and advanced learners are identified through class-room discussion, by considering their subject knowledge and previous year's performance. To enhance the performance of the slow learners remedial classes are conducted.

Faculty mentors play a crucial role in mentoring the students by helping them balance professional goals with their personal lives and give emotional encouragement during challenging times.

The college organizes various skill development programmes of BVoc. related to Retail Management and Hospitality and Tourism. In every level there is internship at the end of each

semester/year with 100% placement guarantee.

The college also conducts career orientation programmes to assist the students gain knowledge about diverse career opportunities and to choose the right career path.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[/https://www.gcsolan.ac.in/images/Areport 24.pdf](#)

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/03/2024	3996	64

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Learning is a foremost process of development therefore maximum impetus is laid on methods that cater to student development. The institution is adopting various forms of methodologies to impart education to students to enhance their problem solving skills.Student centric learning methods prioritize the needs, preferences and active engagement of students. It encourages active learning through classroom discussions, case studies on real world problem solving issues. It also fosters critical thinking and creativity to integrate theoretical and practical knowledge. Another aspect of student centric learning practised is experiential learning through hands-on experience from internships, role-play and workshops. Flipped Classroom is another method practiced at the college level that allows for students to present lectures and powerpoints in class. The use of technology allows blended form of learning.

Seminars, workshops, guest lectures, literary talks, debate,

declamation, quiz competition are organised by the college at regular intervals to provide the student with participative and experiential learning and aims at developing their problem solving skills. Various clubs like Eco, Literary, Literacy, Red Ribbon, NSS and NCC units provide students the opportunity to develop through participative learning. Much emphasis is laid on learning analytics by monitoring progress and tailoring feedback.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	https://www.gcsolan.ac.in/images/SAR-GC-Solan-1.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT plays a transformative role in the learning process at the college level by enhancing access to resources, improving engagement, and fostering personalized education. Teachers increasingly rely on ICT-enabled tools to enhance the effectiveness of the teaching-learning process, transforming traditional classrooms into dynamic, interactive spaces. These tools, such as smartboards, multimedia projectors, and learning management systems, enable teachers to deliver content in engaging and innovative ways. By incorporating videos, animations, and simulations, teachers can simplify complex concepts and cater to various learning styles, making lessons more relatable and impactful. ICT also supports personalized learning by enabling teachers to tailor lessons using data-driven insights, ensuring that individual student needs are met. The teachers move beyond the text books by using online platforms to share videos and learning content for effective understanding. Use of online media such as Whatsapp and Google Classroom allows for an online exchange of information and study material. All information with regard to syllabus, submission of assignments, and addressing queries is undertaken by the teacher on such platforms.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.gcsolan.ac.in/images/SAR-GC-Solan-1.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Academic Calendar is prepared annually that helps to streamline the lectures and activities for the entire session. It provides a framework for the planning and execution of academic and administrative activities, ensuring the smooth functioning of the institution. It includes commencement and closure of academic session, class schedules, examination; mid term, end term practicals and viva, co-curricular and extra curricular activities , submission deadlines for assessment, information with regard to various events and special occasions along with the holiday schedule. It is available on the college website and is also included in the college prospectus.

Every discipline has its own teaching plans providing an introduction to the topics. The teaching plans are structured frameworks designed by faculty to ensure effective delivery of curriculum. They outline the objectives, topics, teaching methodologies, and timelines for each subject, aligning with the academic calendar and syllabus. These plans aim to maintain consistency, ensure timely completion of syllabi and cater to diverse learning needs.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

64

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

30

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

19

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

Approximately 75 days on an average

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The entire process of examination which includes continuous internal assessment and end semester examination is carried out through IT integration on nexam hpu portal which is a secure online exam portal requiring no installation. All communications related to informing examination schedule to students, student login, exam application, admit card generation, entry of marks, declaration of the results are done on this portal. Internal assessments carried out by using assignments, presentations, examinations, quiz, attendance etc. are uploaded by the teacher on the online portal which results in quick declaration of the results. Registration preview and the fee details of the students can be taken anytime. Students can access the portal to know their results and also to apply for revaluation by using their user id and password generated at the time of admission. Student details and profile, course

registration is all available on the students' dashboard for easy and quick access.

All this has brought in considerable improvement in the Examination Management System of the institution. It has resulted in improved reliability, efficiency, security, transparency, confidentiality and accuracy in the entire process. IT integration has helped in modernizing the entire examination process and has speeded up its functioning.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://nexams.hpushimla.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Programme outcomes and Course outcomes are designed to facilitate smooth functioning of the academic activities of the institute. The course outcomes are specific statements that outline what the students are expected to learn and achieve at the end of any academic programme. The programme outcomes refer to the expected accomplishments of students at the end of the academic programme. The institute takes careful consideration in outlining the course outcomes and sharing the same with the students at the start of the academic session.

The course outcomes are displayed on the college website to ensure that the students have a clear insight into the learning objectives and expectations of their academic journey. Including the POs and COs on the college website ensures transparency, providing students with the opportunity to make informed decisions. The teachers are also informed in advance and this practice fosters accountability, channelising the student's efforts towards clearly defined outcomes. The decision making ability of the students are enhanced as they are informed and imparted various skills for development.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://www.gcsolan.ac.in/images/PO.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The programme outcomes are accessed with the help of course outcomes, and are an integral part of the academic quality assurance. The institute takes careful consideration in evaluating these outcomes. It employs diverse methods such as direct assessment through tests, examinations, projects and assignment, and through indirect assessment like surveys, workshops and feedback. The data collected from these evaluations help to understand the progress a student has made in a given academic year. The institute lays special emphasis in the overall development of the student, keeping in view, their participation in curricular, co-curricular and extra-curricular activities. The course outcomes are laid to the students at the beginning of the session, allowing them to plan their goals accordingly.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.gcsolan.ac.in/images/PO.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

891

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File]()
Upload any additional information	[View File]()
Paste link for the annual report	https://www.gcsolan.ac.in/images/Areport24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://docs.google.com/forms/d/1_si3Om7EsJn6mOmwFOSnqu2Djq5AyagVBSulY5anhB8/viewanalytics

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Government College Solan is dedicated to create a vibrant research environment by consistently upgrading its facilities and implementing a well-defined research promotion policy, accessible on its institutional website. In line with the New Education Policy (NEP) 2020, the college has proactively established a Research and Development (R&D) Cell in the year 2022 to ignite research enthusiasm among teachers and students.The R&D Cell emphasizes introducing students to research methodologies and projects, ensuring they actively participate in meaningful research activities alongside their academic curriculum. To support this, faculty members have meticulously curated lists of high-quality books and journals, many of which have been procured and made readily available for use. Additionally, internet-enabled computers provide essential technological support to both students and faculty for seamless research activities.Collaboration is a cornerstone of the R&D Cell's vision. The college promotes mutual sharing of resources and ideas with neighboring academic institutions, fostering partnerships that enhance academic growth. Furthermore, the cell provides a platform for faculty to exhibit their research

contributions, cultivating a culture of innovation and excellence within the institution.With these initiatives, our College is committed to building a research-driven ecosystem that aligns with NEP 2020, paving the way for academic innovation and holistic development.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	**Nil**
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	**No File Uploaded**
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	**No File Uploaded**

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	**No File Uploaded**
Institutional data in Prescribed format	**No File Uploaded**

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	**No File Uploaded**
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Government College Solan has cultivated a vibrant ecosystem for innovation, knowledge creation, and societal impact, fostering research and academic excellence. The College emphasizes research-oriented education through oral presentations, expert lectures, poster sessions, mini-projects, and industrial visits, bridging classroom learning with practical insights.

Dedicated centers like the Guidance/Career Counseling/Placement Cell provide career guidance, competitive exam preparation, and on-the-job training for vocational and technical courses. The UGC Resource Centre offers access to e-resources, while the INFLIBNET-enabled library and ICT labs support knowledge codification through research projects and publications.

The IQAC cell promotes research by encouraging publications, presentations, and community projects. Faculty deliver expert talks, mentor students, and contribute to policy development, while clubs like NSS, NCC, BIS, and the Yoga Club enhance institution-neighbourhood interactions. Entrepreneurship is

nurtured through guidance centers and plans for an incubation hub aligned with NEP-2020.

Sustainability initiatives include banning plastic and promoting eco-friendly practices. Faculty are supported in research and development, with notable achievements like patent applications and advanced training participation. The Research and Development Cell prepares for a four-year research degree and fosters collaborations through MOUs. Conferences, workshops, and seminars further enrich knowledge transfer, solidifying the College's role as a hub of innovation and education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

0

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	No File Uploaded
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	D. Any 1 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0

File Description	Documents
List of research papers by title, author, department, and year of publication	[View File](#)
Any additional information	[View File](#)

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

6

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Government College Solan promotes social awareness and holistic development through diverse outreach and extension programs, fostering responsible citizenship among students and staff. These initiatives emphasize service-oriented learning and community engagement, encouraging active participation in addressing pressing social issues.The National Service Scheme (NSS) plays a key role by organizing activities such as cleaning and tree planting drives, COVID-19 awareness sessions, Beti Bachao Beti Padhao initiatives, women's empowerment programs, AIDS awareness campaigns, blood donation drives, and

health camps. Its seven-day residential camps in adopted villages further enhance social engagement.The National Cadet Corps (NCC) instills discipline, leadership, and patriotism through tree planting drives, Anti-Tobacco Day observances, Swachhta Abhiyan, Kargil Vijay Diwas celebrations, and COVID awareness programs. Rangers & Rovers contribute with campus beautification, climate education, traditional food courts, and observances like the International Day of Peace.The Bureau of Indian Standards (BIS) Club educates on product quality, hallmarking, consumer safety, and health risk reduction. Academic departments further enrich learning by addressing environmental awareness, hygiene, traffic safety, and plastic eradication.These initiatives aim to develop socially responsible individuals who are equipped to tackle societal challenges and devise practical solutions, ensuring students contribute meaningfully to their communities while fostering a socially conscious society.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

01

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

99

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3533

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

0

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

03

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Thecollege hassufficient classrooms, labs, and computer resources to support the teaching and learning processes. Twenty lecture halls and classrooms with varying seating sizes are available at the college.Every room has a blackboard, and the majority of classrooms hassmart interactive boards. Four labs have interactive smart boards, while nine classrooms have interactive panels. Virtual lab equipment is also available in the conference room and can be utilized in other smart classes. Each classroomhas sufficient furniture to accommodatethe students' needs. Students studying science and humanity can use the college's twelve well-equipped labs, which include Physics 02, Chemistry 02, Botany 01, Zoology 01, Geology 01, Fine Arts 01, Psychology 01, Geography 01, BCA-Lab, and ICT-Lab.

In addition, the science lab featuresa dark room and ten computers for computing. There is one museum in the Zoology lab and one herbarium in the Botany lab.There is one lab in geography that is roughly 500 square feet in size, with an interactive board, and can accommodate 30 students. One ICT lab, one BBA lab, and one computer lab for BCA/PGDCA students are available. There is a functional language lab with fifteen PCs. Each of the two B.Voc labs is roughly 300 square feet in size. Computers and printers are well-equipped in the administrative office. The college houses separate Boys' and girls' hostels. Additionally, there is a separate hostel for tribal girls.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The College has a multi untility Hall which is used to cultural activities, Yoga Club and also the college facilitates various indoor and outdoor sports facilities and houses an inhouse Gymnasium. The indoor TT table is an asset to the college where stdudents play andpractice. The college ground has also a

cricket pitch with nets where students hone their cricketing skills. The college has ample equipements ranging from Judo, volleyball, basketball, badminton etc.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

17

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

26.63

File Description	Documents
Upload audited utilization statements	**No File Uploaded**
Details of Expenditure, excluding salary, during the years	View File
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is housed in a distinct, two-storiedsection of the college . Books in English, Hindi, and Sanskrit literature, pure sciences, the arts, history, BBA, BCA, and social sciences, as well as languages, are among the many topics

covered by the library's collection. Nearly 40,000 books are availablein the library. There is a reading area for both professors and pupils, and up to 60 people can sit there at once. Readers can access magazines, newspapers, reference books, and textbooks. Additionally, the library offers a book bank to assist students in need. To enhance library services, a committee has been established that consists of the librarian and faculty members.

Based on the needs of the college, the INFLIBNET center created the Software for University Libraries (SOUL) for library administration. The partially automated integrated Library Management System (ILMS) being utilized by the library of Page 28/62 02-05-2024 12:34:42 Annual Quality Assurance Report of GOVT COLLEGE SOLAN the college. Library is partially automated since 2017. Soul version 3.0 is being used as Integrated Library Management System(ILMS). The Integrated Library Management System (ILMS) is Soul version 3.0. Faculty and students can access e-resources online through INFLIBNET and N-List. An online database called the Online Public Access Catalogue (OPAC) makes it possible to search the library's collection of books and other materials.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources | A. Any 4 or more of the above |

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	No File Uploaded
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

Nil

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

88

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

There are many IT facilities available in the college. There are 11- smart classrooms, 04-smart labs and 01-digitally equipped conference hall with virtual class equipment. The up gradation work of another laboratory ENGLISH LANGUAGE LABORATORY is also under construction. One well equipped computer lab is also functioning in the college. The students of the college have access to this computer lab. There is separate computer lab for BCA/PGDCA department.. The entire college campus including the library is facilitated with the Wi-Fi connectivity. Separate internet facility is available to BBA /BVoc departments which are presently not running in the main building.. There is open access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computers and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. Administrative office is connected with additional internet facility and entire official work is computerized. The college

regularly maintains the IT facilities. Anti-virus is regularly installed in computers. All corridors of the campus, hotels and library are connected through CCTV. Website is maintained by InfoTech Solutions to which a fee of Rs 7000 is paid annually for maintaining the site on their server. Website of the college is updated by the college itself. We have online admission portal and fee is collected through CC Avanue payment gateway.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3996	118

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	C. Any two of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

122.95

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college administration ensures the maintainenceand repair ofbuildings, classrooms other instruments/equipments etc. with the help of various departments like PWD/IPH/Electricity/MC and otheragencies for the smooth conduct of academic session. As and when theneed arises, construction related activities are carried out withthe prior permission of the government.The college believes in the philosophy of optimum utilization of physical, academic, and supportfacilities.The College infrastructure augmentation and repair is looked after by various committees such as building committee,electrical maintenance committee, sanitary committees and repair committe etc.These committees are headed by the Principal to takecare of the development, maintenance and utilization of the college development work related to physical facilities.For maintaingclean college campus employees (class IV) are assignedvarious tasks like cleaning of classrooms, corridors, toilets,parking area, offices, library and labs etc. regularly. Skilledworkers are hired from govt. departments like PWD for repair andmaintenannce works relating to buildings, furniture, etc. UnderSwachh Bharat mission acleanliness/beautification

committee hasalso been constituted which includes teaching faculty and students.The Library Advisory Committee with the Principal as the chairpersonand librarian as member secretary along with other faculty asmembers solve all issues relating to the smooth and efficientworking of the library.For maintainenceof computers help of lab assistants of BCAdepartment is taken. Department of Physical Educationlooks after thesports equipments and college badminton court and volleyball ground.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

181

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

5.1.3 - The following Capacity Development and Skill Enhancement activities are	**A. All of the above**

organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	[View File](#)
Any additional information	[View File](#)

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

350

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

46

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

62

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

34

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The CSCA is a merit-based student organization formed as per directives of Himachal Pradesh University Shimla. The student council comprises executive members from various streams, clubs, societies, and cells. Student representatives are also part of building fund committee, sexual harassment Cell, caste and gender discrimination cell and College advisory and internal quality assurance cell

Their views and suggestions are considered for maintaining academic normalcy, planning events like house examinations and annual functions and enforcing the code of conduct and discipline

A student suggestion/complaint box is installed on campus, encouraging students to provide feedback on career development, other issues and Innovative suggestions. This mechanism ensures students' voices are heard and valued.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

5

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumni Association of Government College Solan, established and registered in 2004 with the aims to reconnect and engage former students. The association's governing body comprises of Chief Patron, Principal, President, Vice-President, General Secretary, Joint Secretary, Treasurer and advisors. With over 700 registered members, the association hosts an annual meeting with Objectives to foster a sense of community among alumni, to encourage participation in college development activities, to provide a platform for sharing valuable suggestions and expertise, to offer personal and professional support through networking and to promote the college's interests and motivate current students. Alumni members also serve as ambassadors, keeping fellow alumni informed, involved, and engaged with the college community.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

5.4.2 - Alumni's financial contribution during the year	**E. <2 Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institution envisions empowering individuals to contribute significantly to society and national development by emphasizing academic excellence, inclusivity, and social responsibility. Its mission is to foster a culture of learning that embraces diversity, enhances critical thinking, nurtures ethical values, and ensures lifelong success in a dynamic world. A proactive, transparent and inclusive leadership approach is followed by the principal promoting a supportive and high functioning institutional growth. Collaboration, clear communication and commitment to continuous improvement has been the core of the governance of our institution, creating a positive and enriching environment for everyone involved. Periodic review meetings of various committees constituted for the smooth functioning of the college are held to ensure effective administration, accountability and overall well-being of the college. Strategic plans are framed by keeping in view the rules framed by UGC and guidelines given by HP University along with the directions received from the Directorate of Higher Education. During the execution of the plans, feedback from the stakeholders is taken into consideration. IQAC plays a vital role in quality assurance mechanisms. Adoption of technology for improving administrative efficiency and enhancing learning experience has beenundertaken. Information system for the benefits of all the stakeholders are regularly upgraded.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.gcsolan.ac.in/index.php/committees/2016-11-29-05-36-03

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution promotes inclusiveness, responsiveness, and transparency through decentralization and participative management, empowering stakeholders to take ownership of

decisions. These practices aim to enhance institutional culture, improve academic outcomes, administrative efficiency, and student satisfaction. Time-bound, future-oriented goals are set by involving all stakeholders, including teaching and non-teaching staff, students, PTA, OSA, and community representatives, to ensure smooth year-round operations. Various committees, made up of faculty and administrative staff, are formed at the start of each session to guide decision-making. The Principal makes administrative decisions based on innovative ideas, suggestions, and opinions from all relevant stakeholders. Recommendations from the College Advisory Committee, IQAC, staff, and students regarding infrastructure and educational improvements are welcomed and acted upon with mutual consensus. Decisions related to the vocational courses offered by the college are made with input from all stakeholders. The Central Student Association (CSCA) plays a crucial role in bridging the gap between students and the college administration, especially on discipline-related matters, by considering students' viewpoints through the CSCA. This collaborative approach ensures that all stakeholders have a voice in shaping the college's direction and policies.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Since its establishment, the college has been fully committed to its mission of providing students with a high-quality education that empowers them with both academic knowledge and practical skills for success in life. We firmly believe that an exceptional education is key to helping young minds become resourceful, self-sufficient, and capable of developing an inclusive and diverse worldview. To achieve this, the institution consistently adheres to the guidelines provided by the Department of Higher Education (DHE), along with the

regulations set by the University Grants Commission (UGC) and HP University. In line with this vision, the Principal, in collaboration with various committees dedicated to the smooth administration of college activities, devises realistic, quality-focused strategic plans. The Principal regularly convenes meetings with Heads of Departments (HODs) and committee heads to assess the progress of these initiatives. The Internal Quality Assurance Cell (IQAC) plays a crucial role in shaping the long-term academic strategies of the institution, while ensuring the active participation of the Parent-Teacher Association (PTA) and the Old Students Association (OSA). At the college's annual function, the Principal presents the Annual Report, which highlights the year's achievements and outlines the strategic plans for the upcoming academic session, reflecting the institution's continuous growth and commitment to excellence.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://www.gcsolan.ac.in/images/Areport24.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The college adheres to the service rules, recruitment, and promotion policies established by the Himachal Pradesh Government, UGC, and HP University. We adopt an inclusive approach that fosters decentralization and participatory involvement within the organizational structure. The Principal, in collaboration with various committees, ensures the implementation of plans and policies set by the Department of Higher Education (DHE), Himachal Pradesh. Acting as the official liaison between the DHE, HP University, and the college, the Principal plays a crucial role in executing these directives. At the beginning of each session, committees comprising both teaching and non-teaching staff are formed to ensure the smooth conduct of year-round activities, with a senior faculty member appointed as the convener of each committee. Input from all relevant stakeholders is carefully considered in the implementation of these plans.

The Office Superintendent oversees the efficient functioning of the college's general administrative division, while the Bursar assists the Principal in managing college funds. A Staff Secretary is democratically elected to address staff affairs. Overall, a well-structured organizational hierarchy collaborates closely to effectively implement the academic and administrative plans of the college, ensuring a seamless and efficient operational environment.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.gcsolan.ac.in/images/organo.pdf
Upload any additional information	View File
Paste link for additional Information	https://www.gcsolan.ac.in/index.php/downloads

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

As a government institution, this college has implemented all welfare schemes and measures offered by the government for its employees over time. Eligible staff can benefit from a variety of perks, including various types of leave, maternity and paternity leave, duty leave, a group insurance plan, medical

reimbursement, provident fund, gratuity, leave encashment, retirement benefits, and advances from GPF/CPF. A Committee against Sexual Harassment addresses complaints and organizes events to raise awareness among both staff and students. Faculty members from departments such as Life Science, Physical Science, Geography, Geology, Psychology, Physical Education, and Music have access to internet-enabled departmental rooms. Additionally, teaching staff share a common staffroom equipped with comfortable seating, computers, printers, internet access, individual lockers, a refrigerator, a microwave, a tea/coffee/soup maker, an Aqua-Guard, hand dryer, and washroom facilities. The college is committed to fostering the professional development of its staff by promoting participation in Faculty Development Programs, conferences, seminars, workshops, and the publication of research papers in reputable journals. A Research and Development cell has been established to encourage research activities among faculty members. Non-teaching staff are also invited to take part in computer training sessions and programs organized periodically by the government department.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	**No File Uploaded**
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

33

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

A Bursar is appointed to manage the institution's financial operations, ensuring adherence to financial discipline and transparency by completing all required accounting procedures. The Bursar advises the Principal on financial matters. Additionally, the Local Audit Department (LAD) of the state government conducts regular audits of the college. Any discrepancies found during these audits are addressed through discussions, and efforts are made to resolve them by completing the necessary formalities. The state government provides grants and budgets for the college, with expenditures from these funds processed through the government treasury in accordance with established protocols. The college collects tuition fees and various contributions from students during the admission process, following government regulations. Moreover, the Parent-Teacher Association (PTA) also adds to the college's financial resources. The collected funds are deposited into designated

bank accounts, which the Bursar manages. These funds are used to support developmental projects and various academic activities within the college as needed.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

As a government-funded institution, our college must comply with the rules, regulations, and directives set forth by the state government. The college lacks the independence to create its own fundraising strategies. When government funding falls short, the college may seek additional financial support from the Parent-Teacher Association (PTA) and the Old Students Association (OSA). Furthermore, the college actively seeks financial assistance from Public Sector Undertakings (PSUs) and other organizations through their Corporate Social Responsibility (CSR) initiatives as necessary. The Amalgamated Fund (AF) is designated for expenses related to academic, cultural, and sports activities throughout the academic year. All expenditures require prior approval from both the Bursar and the Principal. After any activity or program concludes, the relevant committee is tasked with submitting a statement of expenditures.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC has played a crucial role in enhancing quality assurance strategies and processes within the college. It has developed and implemented quality policies that are in line with the institution's goals and regulatory standards. Through various interactive initiatives such as assignments, presentations, group discussions, and awareness programs, it has cultivated a culture of quality among faculty, staff, and students. The academic calendar established by the IQAC provides a framework for academic planning, ensuring the effective execution of activities throughout the year. Additionally, the IQAC has explored and integrated digital resources to improve administrative processes and enrich the learning environment. It has also contributed to upgrading existing infrastructure by increasing the number of smart classrooms and enhancing internet facilities on campus. A feedback analysis system set up by the IQAC evaluates input from students, teachers, and alumni to pinpoint areas for improvement. Furthermore, it has made support services like counseling, career guidance, and academic assistance readily available to students. The achievements of our students in both academic and extracurricular pursuits underscore the positive impact of the IQAC on their success. Moreover, it has motivated faculty and staff to further develop their teaching and administrative skills. The IQAC remains committed to maintaining compliance with quality standards and guidelines.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC is integral to the college's functioning, particularly in planning and decision-making for various initiatives. It formulates a variety of student-centered strategies designed to effectively achieve learning outcomes by involving educators in the process. Teachers are encouraged to engage in discussions with students about contemporary issues to enhance their higher-order cognitive skills. Additionally, faculty members are inspired to organize subject-specific debates, quizzes, and seminars to evaluate students' understanding of different topics. There is a concerted effort to cultivate ICT skills among students, ensuring they can utilize these competencies in their future endeavors. The skills they develop are assessed through their participation in various online activities, such as completing admission and examination forms, registering on the RME portal, and downloading admit and grade cards.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	**Nil**
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	**No File Uploaded**
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women Cell of Govt College Solan is constituted to make students aware of gender equity and sensitize them towards their rights, duties,responsibilitiesirrespective of gender. Following activities were done in session 2023-24. Personal Hygiene Awareness Lecture:

On September 15, 2023, an awareness lecture on 'personal hygiene in women, and proper use and disposal of sanitary napkins'. was organized by the Women's Cell. Principal Dr. Rita Sharmawhile addressing the studentsemphasized on the importance ofcleanliness and personal hygiene during their menstruation. The convenor of the cell also delivered a talk.

Gender Equity & Women Empowerment:

An activity for generating awareness regarding gender equity and women empowerment was organised by the Women empowerment cell for the students of the college. Two sessions were held at 11 am to 12 noon for BA students and 12 noon to 1pm for B.Sc. and B.Com students. Short movies on the above themes were screened followed by discussion.

International Women's Day celebration in Govt Degree College Solan, 05-03-2024

The Women Empowerment Cell of Government Degree College Solan celebrated International Women's Day today(08 March 2024 being holiday on account of MahaShivaratri).Professor Rita Sharma

Principal Government College Solan was the chief guest and Dr Shivani Sharma Principal Government College Pajhota was the special guest and keynote speaker. The guests delivered address on the theme. The students expressed themselves through poetry, songs and prose / speech . Group events namely yoga, group song and nukkad natak were also organised.

POSH ACT AWARENESS TALK

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File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.gcsolan.ac.in/images/SAR-GC-Solan-1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Waste Management Pit

Eco Club, GC Solan build a pit for the management of biodegradable waste in college premises by converting it into compost with the aid of vermiculture sponsored by HIMCOSTE.

The waste is generated by all sorts of routine activities carried out in the College that includes paper, plastics, glass, metals, foods, etc.is segregated at each level and source. The administrative supervisor in each block ensures that the waste in each floor is collected at designated time intervals. The sweepers in each floor collect, clean, segregate and compile the waste in the dustbins (Green, Blue and Red) provided at each floor. The College has contacted an authorized vendor who collects the waste from the designated place, segregate them, recycles them and disposes them at the landfills authorized by the government.

Waste in the form of used papers generated by electronic equipment such as Computers, Printers, Fax and Photocopy machines are recycled and reused as far as possible. The e-waste generated from hardware which cannot be reused or recycled is being disposed off centrally through government authorized vendors.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the	**D. Any 1 of the above**

campus

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of facilities	<u>View File</u>
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

- **The vision of the institute is to create a vibrant, inclusive and equitable environment that respects and celebrates diversity, fosters mutual understanding and promotes harmony among all the individuals. Thus ensuring**

justice, equality and dignity for all , empowering individuals to thrive in an atmosphere of unity and mutual respect.

- To ensure admission of the students from different stratum of society, Roster System is followed as per HPU admission guidelines.
- The college provides tuition fee waiver for all Bonafide Himachali girls and student with disability.
- Scholarships are provided for meritorious students along with students for SC, ST & Minorities.
- NSS, NCC, Rover Rangers and various club and societies fosters a sense of preservation, protection and awareness among students for cultural, regional, communal and socio-economic environment by participating in various socio cultural activities and camps inculcating the habit of acceptance of diverse cultures and tolerance and harmony for everyone around them.
- The committees constituted on campus, including Anti Sexual Harassment Cell, Ambedkar Cell, Anti Ragging Cell, Discipline Committee, Grievance Redressal Cell ensures a fair, safe and inclusive environment for all. By providing the mechanism to resolve, prevent misconduct and support marginalised communities it contributes towards harmonious campus culture that embraces diversity and inclusivity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

To instill national consciousness and a commitment to upholding constitutional values and serving society, the institution is working on these directions.

- The Electoral Literacy Club was formed in collaboration with The State Election Commission (SVEEP) to inform the youth about their participation and the importance of election in thedemocracy.
- Celebration of National Important Days to foster the feeling of patriotism and unity. To honour our nation

builders and reaffirming constitutional values.
Celebrating Independence Day, National Unity Day andNCC
Day.

- To create awareness among the students by participating
  in various campaigns such as Environment Conservation,
  Awareness on various issues like:Disaster Management,
  Road Safety,Drug Abuse, Anti Pollution Day and a seminar
  was organised by BIS(Bureau of Indian Standards) to make
  the students more aware and responsible citizens.
- Visiting to Vidhan Sabha by the students to have a first
  hand experience and practical implication about its
  working.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively celebrates and organizes a variety of national and international commemorative days, events, and festivals to foster awareness, education, and engagement among students and staff. These include globally recognized days such as World Environment Day, International Yoga Day, and World Ozone Day, which promote environmental consciousness, physical well-being, and sustainability. Additionally, the institution observes significant historical and national days like National Education Day, National Constitution Day, and Teachers' Day, honoring the contributions of educators and commemorating the importance of education and constitutional values. The observance of International Disaster Reduction Day, World AIDS Day, and National Science Day helps raise awareness about global challenges and innovations. Other notable celebrations include National Sports Day, World Ocean Day, Hindi Diwas, World First Aid Day, and National Cadet Corps (NCC) Day, ensuring a well-rounded emphasis on health, culture, sports, and social responsibility. These celebrations not only enhance knowledge but also inspire students to become responsible global citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice I:Mentor Mentee Program

Objectives of the Practice

To help the studentsstrengthen their varied capabilities and to build an interpersonal relationship between the faculty members and students.

The Context

Mentoring can provideinstrumental support to the students thereby creating a better environment for learning in the college.

The Practice

Initially started with first year students of Science Faculty. Each faculty member is assigned10-15 students as Chief Mentor. The senior students from BSc IInd and IIIrd year are also given roles of Student-Mentors.

Evidence of Success

Students felt at ease and started confiding in their mentors.

Problems Encountered and Resources Required

To condition students as well teachers for conducting informal sessions which allow students to share their point of views without judgement.

Best Practice II: "For The Teachers; By The Teachers"

Objectives

Creation ofa platform where tecahers can sit together and exchange creative ideas and information.

The Context

The holistic growth of teachers.

The Practice

A meet up was held on third Friday of every month of the teaching period.

Evidence of Success

The Cell received active participation from the learned and enthusiastic staff members. Prominent in-house Speakers of the programme were Dr Satish Thakur, Dr Ramesh Kumar, and Ms Rupa. We also hosted external experts in the institute.

Problems Encountered and Resources Required

Generating interest in participants and volunteering to share their ideas.

File Description	Documents
Best practices in the Institutional website	https://www.gcsolan.ac.in/images/SAR-GC-Solan-1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Securing Collaborations with Other Institutions of Higher Education to benefit Students and Teachers Reserch & Development Cell of Govt College played instrumental role in seeking collaboration with the neighbouring Institutes of Higher Education. 1. Shoolini University, Solan 2. Shoolini

Institute of Life Sciences and Business Management, Solan 3. Govt College Arki

Collaborations are emphasised as a crucial aspect for the success of higher education institutions inIndia under the National Education Policy 2020. Through collaborations across various disciplines such as educational institutions, industries, government, and non-profit organisations etc. the creativity, innovation, tolerance, understanding, problem-solving abilities and self-confidence of students can be enhanced.

Govt College Solan sought collaborations to celebrate diversity and promote inclusion among students for a better future. Memorandaof Understanding (MOU) sealed the academic partnership and the following activities would be allowed as part of the collaboration:

- Providing usage of state-of-the-art infrastructure for educational purposes: Yogananda Library & Laboratories in Shoolini University.

- Opening opportunities for students of the associated institutions for internships

-Provision of collaborative research work and allowing GC solan faculty to act as co-guide.

- Mutual co-operation for organizing conference/workshop/seminars

- Hosting educational excursions

- Conduct of sessions on Intellectual Property

- Providing students with professional training

File Description	Documents
Appropriate link in the institutional website	https://www.gcsolan.ac.in/images/SAR-GC-Solan-1.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Success Story of session 2023-24 1. Inter-institutional collaborative activities were done with Shoolini University. 2. Subject specific workshop was organised in Music Department 3. Mentor MenteeProgram was intitiated in Science stream 4. "For the Teachers, By The Teachers'platform was created for teachers to exchange innovative ideas 5. More smart classrooms were created tto ensure liberal use of technology to enhance learning experience in the classrooms 6. The College successfully organised awareness programs about Road Safety, Gender Equity, Personal Finance, Personal and Community Healthetc. 7. Better management of solid waste was achieved by constructing a organic compost pit. 8. Rain water harvesting tank was put to water the plants. Plan of action for session 2024-25

1. More Focus on organising Interdisciplinary activities inside the college to enhance the learning spectrum
2. Create more opportunities for experiential learning in addition to classroom learning
3. Redirect young energy from mobile screens towards more physical and creative activities.
4. Aware students about biodiversity and its impact on our life
5. Upgrade the college infrastructure
6. Promote more participation in Co & Extracurricular activities for the overall growth of students
7. Formulate a thinking tank for the growth of the institute as a whole
8. Increase progressive interaction and involvement among students and the Society
9. Work on starting Add on courses for the student
10. Continue spreading awareness about social evils and modern world health hazards