

**Annual Quality Assurance Report
Government College Solan
Session: 2015-16**



Submitted by:

**Internal Quality Assurance Cell (IQAC)
Government College, Rajgarh Road, Solan
Tehsil and District Solan (H.P)-173212**

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The Annual Quality Assurance Report (AQAR)–(2015-16)

Part – A

AQAR for the year

2015-16

1. Details of the Institution

1.1 Name of the Institution

Government College, Solan

1.2 Address Line 1

Govt. College

Address Line 2

Rajgarh Road

City/Town

Solan

State

Himachal Pradesh

Pin Code

173212

Institution e-mail address

gcsolanhp@gmail.com
gcsolan-hp@nic.in
principalgcsolan@gmail.com

Contact Nos.

01792-229223,
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Name of the Head of the Institution:

Dr. Dwarika Dharela

Tel. No. with STD Code:

01792-229223

Mobile:

9418072899

Name of the IQAC Co-ordinator:

Dr. Janesh Kapoor

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID

OR

1.4 NAAC Executive Committee No. & Date:
*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

1.5 Website address:

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	78.15	2006	2006-2011
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR2011-2012 submitted to NAAC on 03/06/2016.
- ii. AQAR2012-2013 submitted to NAAC on 03/06/2016.
- iii. AQAR2013-2014 submitted to NAAC on 03/06/2016.
- iv. AQAR2014-2015 submitted to NAAC on 03/06/2016.

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

BBA, BCA, PGDCA

1.11 Name of the Affiliating University (*for the Colleges*)

Himachal Pradesh University,
Shimla (H.P.)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence	<input type="text" value="No"/>	UGC-CPE	<input type="text" value="No"/>
DST Star Scheme	<input type="text" value="No"/>	UGC-CE	<input type="text" value="No"/>
UGC-Special Assistance Programme	<input type="text" value="No"/>	DST-FIST	<input type="text" value="No"/>
UGC-Innovative PG programmes	<input type="text" value="No"/>	Any other (Specify)	<input type="text" value="NIL"/>
UGC-COP Programmes	<input type="text" value="No"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="07"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="03"/>
2.4 No. of Management representatives	<input type="text" value="NIL"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="NIL"/>
2.8 No. of other External Experts	<input type="text" value="02"/>
2.9 Total No. of members	<input type="text" value="15"/>
2.10 No. of IQAC meetings held	05
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="3"/> Faculty <input type="text" value="2"/>
Non-Teaching Staff Students	<input type="text"/>
Alumni	<input type="text" value="1"/>
Others	<input type="text"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

If yes, mention the amount

2.13 Seminars and Conferences (only quality related) **NIL**

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Level Total Nos. International National State Institution

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- On the recommendation of IQAC, discrepancies of result of students were resolved.
- Student charter has been adopted.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1) To undertake the repair work of the Tribal Girls Hostel of the college.	1) Two post of teaching staff and 6 posts of non teaching staff are filled by the support of Local Parent Teacher Association of college.
2) To undertake construction/repair of toilets in the college.	2) Coaches are arranged to train college students in different games and sports.
3) To expedite the process for the construction of the new Commerce block.	3) Softwares and furniture for the BCA laboratory have been purchased.
4) To resubmit the estimate for the conversion of the old Boy's hostel into teaching block provided by the PWD for the requisite revision according to the requirements of the college.	4) College students participated in inter-college competitions in sports and cultural events and got various awards and positions.
5) To purchase the required softwares and furniture for the BCA laboratory.	5) The process of setting up of Smart class rooms initiated with G.I.C.
6) To explore the possibility of instituting smart	6) HPPWD has been requested to prepare

<p>classrooms in the college.</p> <p>7) To fill up vacant posts in the college through the college PTA.</p> <p>8) To arrange for coaches to train college students in different games and sports.</p> <p>9) To ensure the participation of the college students in maximum number of inter-college competitions in sports and cultural events.</p> <p>10) Up gradation of IQAC room.</p> <p>11) To provide Wi-Fi facility in college.</p> <p>12) To provide water purifier in the college.</p>	<p>fresh budget estimate for commerce block construction and repair of old boys hostel for new class rooms.</p> <p>7) The IQAC room was upgraded.</p> <p>8) Open Wi-Fi facility is provided in the college campus.</p> <p>9) The process of installing water purifier in the college has been initiated.</p> <p>9) 4 Smart class rooms were established.</p>
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** Attach the Academic Calendar of the year as Annexure. (See Annexure I)*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The IQAC of the college approved the AQAR after due deliberations with the principal and staff.

Part – B
Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NIL	NIL	NIL	NIL
PG	2	NIL	NIL	NIL
UG	5	NIL	2	2
PG Diploma	1	NIL	1	1
Advanced Diploma	NIL	NIL	NIL	NIL
Diploma	NIL	NIL	NIL	NIL
Certificate	NIL	NIL	NIL	NIL
Others	NIL	NIL	NIL	NIL
Total	08	NIL	03	03
Interdisciplinary	NIL	NIL	NIL	NIL
Innovative	NIL	NIL	NIL	NIL

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: **CBCS**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	8
Trimester	NIL
Annual	01

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback Online Manual Co-operating schools (for PEI)

***Please provide an analysis of the feedback in the Annexure (See Annexure II)**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, revision of syllabi under CBCS system by H.P. university, Shimla.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	46	21	25	NIL	NIL

2.2 No. of permanent faculty with Ph.D. 27

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
										NIL

2.4 No. of Guest and Visiting faculty and Temporary faculty NIL NIL 09

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2	19	01
Presented papers	11	13	NIL
Resource Persons	NIL	NIL	20

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Power point presentations and web based content are used to make teaching – learning process more effective.
- Educational tours and field trips are organized to enhance their practical knowledge.
- Classroom Feedback related to teaching obtained from students to make teaching – learning process more student centered.
- Class discussions, seminars, quizzes etc. are organized in accordance with CBCS regulations.

2.7 Total No. of actual teaching days during this academic year (Excluding Examination and Evaluations) 120-125

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) No

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 06 02 NIL

2.10 Average percentage of attendance of students

82

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA II sem	1290	Not applicable in CBCS system *				
BSC II sem						
BCOM II sem						
BA IV sem	1082					
BSC IV sem						
BCOM IV sem						
BCA II sem	60					
BBA II sem	40					
BCA II yr.	50	8%	64%	8%	NIL	80%
PGDCA IInd sem	21	85.7%	9.5%	NIL	NIL	95.2%
BBA IV sem.	40	5%	85%	10%	NIL	100%
M.A. Eng. II Sem	18	NIL	50%	38.9%	NIL	88.9%
M.A. Eng. IVSem	17	NIL	23.5%	76.5%	NIL	100%
M.A Eco. II sem	25	NIL	20%	20%	NIL	40%
M.A. Eco. IV sem	18	NIL	88.9%	11.1%	NIL	100%

*** With the adoption of CBCS system by H.P. University, Shimla in its affiliated colleges, most of the results are incomplete.**

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- i) Motivate staff members to attend various programmes related to new trends in teaching approaches and provide a better atmosphere for encouraging research related programmes.
- ii) To make teaching and learning material readily available for the teachers, ensure access to internet and computers for all faculty members.
- iii) Feedback related to teaching learning processes are obtained from students.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	01
HRD programmes	NIL
Orientation programmes	NIL
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	02
Others	NIL

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	12	08	NIL	01
Technical Staff	10	04	NIL	NIL

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Motivate staff members to attend various programmes related to new trends in teaching approaches and provide a better atmosphere for encouraging research related programmes. Faculty members on their own also keep on interacting with various research bodies and participate in various research projects.

3.2 Details regarding major projects: **NIL**

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects: **NIL**

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	03	06	NIL
Non-Peer Review Journals	NIL	10	NIL
e-Journals	NIL	NIL	NIL
Conference proceedings	NIL	NIL	NIL

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations : **NIL**

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from: **Not applicable**

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges: **NIL** Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	NIL	NIL	NIL	NIL	NIL
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations: International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs: **NIL**

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
NIL						

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

05

NIL

3.19 No. of Ph.D. awarded by faculty from the Institution

N/A

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) **Not applicable**

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level NIL State level 02
National level NIL International level NIL

3.22 No. of students participated in NCC events:

University level NIL State level 87
National level 10 International level NIL

3.23 No. of Awards won in NSS:

University level NIL State level NIL
National level NIL International level NIL

3.24 No. of Awards won in NCC:

University level NIL State level 38
National level 04 International level NIL

3.25 No. of Extension activities organized

University forum NIL College forum NIL
NCC 04 NSS 6 Any other 2

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:

- 22 NCC cadets participated in independence day parade on 15 august, 2015 in Thodo ground, Solan.
- Blood donation camp was organised by NSS unit of the college on 18, august, 2015.
- As per the instruction of hon'ble High court, 100 students of college from various units viz. Rovers and Rangers, NSS and NCC participated in Tree plantation near Mohan park, Solan.
- Traffic plan control by ranger and Rovers in Jatoli temple, Solan on 30 august, 2015.
- AIDS awareness camp was attended by NSS volunteers.
- 2 NCC cadets participated in disaster management Demo organized in college by college disaster management committee in association with NDRF.
- A 2 day social service and tree plantation is done by Rovers and Rangers unit of college in a near by Bal Asharam, Solan.
- NSS annual camp for 7 days is organized in February, 2016 by NSS unit in the hostel and staff accommodation area where cleanliness work is done and an awareness rally was also organized in the locality.
- Cleanliness week was organised by girls of general and tribal hostel in the locality w.e.f 21 feb., 2016 to 28 feb., 2016.
- Under Swacch Bharat campaign on 21/09/2015, Rovers and Rangers unit of the college done cleanliness work in the college campus.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities		Existing	Newly created	Source of Fund	Total
Campus area		38,425 sq m	NIL	--	38,425 sq m
Class rooms		20	NIL	--	20
Laboratories		11	NIL	--	11
Seminar Halls		NIL	NIL	--	NIL
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		NIL	NIL	--	NIL
Value of the equipment purchased during the year (Rs. in Lakhs)		--	0.28	Science fund	0.28
Others	Multipurpose Hall	1	NIL	--	NIL
	NCC Room	1	NIL	--	NIL
	NSS Room	1	NIL	--	NIL
	Sports Room	1	NIL	--	NIL
	IQAC UGC resource Room	1	NIL	--	NIL
	Examination Room	1	NIL	--	NIL
	Girls common Room	1	NIL	--	NIL
	Staff Room	1	NIL	--	NIL
	IGNOU Centre	1	NIL	--	NIL

4.2 Computerization of administration and library:

- Digitization of library is under progress. Operation Library automation/ computerization initiated in September, 2015. 7826 books out of 30817 books entered on to the LMS Soul 2.0 till February, 2016.
- Three computers with Wi-Fi capabilities are provided in the administrative office with independent BSNL internet connectivity.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	776	Rs. 7934	NIL	--	776	Rs. 7934
BBA Books	268	Rs. 77104	NIL	--	268	Rs. 77104
BCA Books	323	Rs. 132207	80	Rs. 21113	403	Rs. 153320
General Books	20550	Rs. 844244	863	Rs. 325898	21413	Rs. 1170142
Reference Books	700	Rs. 110000	90	Rs. 30000	790	Rs. 140000
Book Bank	727	Rs. 46112	NIL	--	727	Rs. 46112
UGC Books	5700	Rs. 945893	NIL	--	5700	Rs. 945893
e-Books	135000+	Rs.5000 (PA)	NIL	NIL	135000+	Rs.5000 (PA)
Journals	2	Rs. 1800	18	Rs. 24000	20	Rs. 25800
e-Journals	6000+	Rs.5000 (PA)	NIL	NIL	6000+	Rs.5000 (PA)
Digital Database	NIL	--	NIL	--	NIL	--
CD & Video	NIL	--	NIL	--	NIL	--
Others (specify)	NIL	--	NIL	--	NIL	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	86	2	46	01	01	02	23	NIL
Added	07	NIL	04	NIL	NIL	NIL	NIL	NIL
Total	93	2	50	01	01	02	23	NIL

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- One IT lab is available for all students.
- Teachers and students are oriented in the use of e-recourses as well as in the use of library collection.
- Many departments have been provided with departmental computers.
- The college campus is enabled with open Wi-Fi access.

4.6 Amount spent on maintenance **in lakhs**:

i) ICT	0.17
ii) Campus Infrastructure and facilities	1.73
iii) Equipments	0.28
iv) Others	NIL
Total:	1.38

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Orientation programmes about RUSA CBCS system for Ist semester students.
- Students are guided to undertake various internship programme/ projects in their respective subjects as per need of CBCS syllabus.
- Special emphasis is given to VI semester students regarding the orientation of CBCS credit accumulation for honour/major courses.
- IQAC ensures that conduct of academic activities as per academic calendar.
- Students given assistance about CBCS system related problems through Sahayata Kendra.

5.2 Efforts made by the institution for tracking the progression

- As CBCS system involves continuous comprehensive evaluation, mid term test, seminar etc. are organized and evaluative data is used to track their academic progression.
- As far as progression through higher degree or taking up a career concerned, there is no such data or mechanism available.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3619	102	NIL	NIL

(b) No. of students outside the state

06

(c) No. of international students

NIL

No	%
1699	45.66

Men

No	%
2022	54.34

Women

Last Year(2014-15)						This Year (2015-16)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
3136	695	167	98	2	4096	2949	558	121	93	3	3721

Demand ratio: 1:2.5

Dropout: Data not available

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

One day coaching for PG English conducted for students preparing for NET/ SLET.

No. of students beneficiaries

5.5 No. of students qualified in these examinations: **Data Not Available**

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- Organized lecture On “Career in Nursing” by Mrs. Niti Sharma, Astd. Professor, Pediatrics, Murari Lal Memorial School and College of Nursing Oachghat, Solan.
- “Career in management after graduation” by Ashish Kaul, Chief manager, FCFAI Business School.
- An awareness session “Skill based courses available in computers” taken by Rotary member Manish Thakur on 23 November, 2015.
- VI semester students are counseled for various competitive and PG admission examinations.

No. of students benefitted

5.7 Details of campus placement: **NIL**

<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes:

- Awareness camp for woman safety and drug abuse organized by Rovers and Rangers Unit on 13 June, 2015.
- Sensitization workshop for handicap by Indian association of Muscular Bystrophy on 9 October, 2015 for girls of General and tribal hostel.
- Mehndi competition organized by the girls of General and tribal hostel in October, 2015.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	NIL	NIL
Financial support from government	191	9,49,150 /-
Financial support from other sources	NIL	NIL
Number of students who received International/ National recognitions	NIL	NIL

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

List of social initiatives:

- Blood donation camp was organised by NSS unit of the college on 18, august, 2015.
- As per the instruction of hon'ble High court, 100 students of college from various units viz. Rovers and Rangers, NSS and NCC participated in Tree plantation near Mohan park, Solan.
- Rovers and Rangers students help in traffic control during a local fair near Jatoli temple, Solan on 30 august, 2015.
- AIDS awareness camp was attended by NSS volunteers.
- A 2 day social service and tree plantation is done by Rovers and Rangers unit of college in a near by Bal Asharam, Solan.

5.13 Major grievances of students (if any) redressed:

- Sahayata Kendra established for the assistance to students related to newly inducted CBCS system.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

Government College Solan, Himachal Pradesh is a premier institute of the state which imparts quality education to the students in social sciences, basic sciences, commerce and performing arts (Music and Painting) at the undergraduate and post graduate level. The college also offers professional courses like BBA, BCA, PGDCA and BJMC to cater to the professional needs of the college. Various categories of courses like horticulture and mushroom cultivation, etc are a part of the regular curriculum in biological sciences, which also serve this end. The college has also opted for Bachelor of Vocational Science in Healthcare and Retail Management which are likely to be made functional from the forthcoming academic session 2016-17. The college aspires to have a transformational impact on students through comprehensive education as outlined above. The college also seeks to inculcate qualities of competence, confidence and excellence among students through co-curricular and extra-curricular activities like Sports, Cultural activities, NCC, NSS, Rovers and Rangers. A finely tempered blending of academic and related activities enable the college to ingrain the qualities of national importance, as envisaged in the Constitution of India and the Framework for higher education adopted by the University Grants Commission, New Delhi, by orienting the students towards the values of secularism, national integration and social commitment. The College further aims to mould the students hailing mostly from the marginalized and weaker sections of the society into better individuals and to guide them to contribute constructively towards the society. The academic and other student oriented programmes of the college eventually aim at ensuring that the students coming out of our campus should be enlightened individuals who are emotionally sound and practically efficient. The faculty members are also encouraged to acquire state-of-the-art information in their fields of study and adopt innovative methods of teaching that will cater to the needs of learners at various levels of study and deliver the vision of the college in practice.

Mission:

When it comes to translate the vision of the college in praxis, the college aims at imparting quality education to the students and equip them to cope with the latest requirements in professional and social spheres through innovative techniques and practices. We are convinced that proper education is the best resort to empower and uplift the youth for individual, social and national welfare. As such, the mission of the college may be stated as:

- To instill scientific zeal among the students and to prepare and develop human resource capable of facing national and global challenges.
- To facilitate students with opportunities to hone their ethics and leadership potential for their better future.
- To sensitize the students towards inclusive social concerns, human rights, gender and environmental issues.
- To inculcate the multidimensional personality development of the learners that will enable them to fulfill the needs of industry and the community at large.

6.2 Does the Institution has a management Information System

The institution has no standard management information system but data of individual student is kept in computerized form.

6.3 Quality improvement strategies adopted by the institution for each of the following:**6.3.1 Curriculum Development**

Curriculum development aspect is dealt by Himachal Pradesh University, Shimla in which few of faculty members of college are part of Board of study and curriculum is improved and enhanced by university time to time.

6.3.2 Teaching and Learning

The college has well qualified and experienced faculty. The college follows the academic calendar as per the HP University guidelines, and mid-term tests and the examinations are conducted accordingly. Optimum use of Basic infrastructural facilities, teaching aids is planned. Students are supported financially by distributing scholarships. Prizes are given to meritorious students during annual functions held annually and due publicity is given to them to ensure proper motivation and social recognition.

6.3.3 Examination and Evaluation

- As per CBCS guidelines minor test, seminars and assignment are given to the students and evaluative data is used for internal assessment.
- As college is an affiliated college to H.P. University, Shimla, the end term examinations and evaluation are conducted as per university schedule.

6.3.4 Research and Development

- To keep the research temper alive in the college the faculty members of the college are also motivated to take up research projects initiated by the affiliating university or the UGC.
- Faculty members on their own also keep on interacting with various research bodies and participate in various research projects. Some of the faculty members being a member of the professional bodies like Indian Association of Physics Teachers, Him Science Congress etc attend the conferences which in turn helps them in effective implementation and operationalisation of curriculum.
- 14 day special leave is granted to the faculty members to attend research related activities as per Himachal Pradesh Government norms.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Operation Library automation/ digitization initiated in September, 2015. 7826 books out of 30817 books entered on to the LMS Soul 2.0 till February, 2016.
- 7 new computers were purchased and internet facility is provided in these computers.

6.3.6 Human Resource Management

- Faculty members participate in faculty development programmes periodically to update the knowledge base and pedagogical skills.
- Various academic committees are formed at the beginning of academic session and potential of every faculty member is used for the academic development of student and in general for the development of college.

6.3.7 Faculty and Staff recruitment

- Teaching staff in the college is recruited as per UGC norms by state government through HP Public service commission.
- To overcome the shortage of teachers, temporary arrangement is made and during this session two faculty members were made available through PTA fund.

6.3.8 Industry Interaction / Collaboration

- The college has set up a Career guidance and Placement cell which maintains professional relations with the representatives of industry.
- Botany department students visited Directorate of mushroom research (ICAR) and got exposure about career aspects in mushroom cultivation etc.
- Students of VI semester of JMC department undertaken internship/Project from M.S. Panwar Institute of communication and management, Solan.

6.3.9 Admission of Students

Admission to various courses in our institution is done on merit basis system. Application for admission are taken from the students on prescribed form and after proper scrutiny of forms merit is prepared and meritorious students are provided with the subjects of their choice. Up to three rounds of admission counselling are conducted to ensure that the students get enrolled in subjects of their choice under CBCS adopted by H.P. University, Shimla since 2013.

6.4 Welfare schemes for

Teaching	Group insurance, GPF Schemes, Medical Leaves, Maternity Leaves, Paternity Leaves, Gratuity etc.
Non teaching	Group insurance, GPF Schemes, Medical Leaves, Maternity Leaves, Paternity Leaves, Gratuity etc.
Students	<ul style="list-style-type: none"> • Scholarships for females and other students funded by Government. • Awards and prizes for students. • Book Bank. • Tuition fee exemption to H.P. bonofide girls students. • Hostel facility for students from tribal areas of Himachal Pradesh.

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	YES	IQAC
Administrative	No	--	YES	IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Examination reforms are done by the H.P. university, Shimla from time to time.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NIL

6.11 Activities and support from the Alumni Association

On the foundation day of the college (19 August), a tree plantation programme was organised by Old Students Association Near Jawahar Park, Solan on 19 August, 2015 in the presence of Deputy Commissioner, Solan Sh. Madan Chauhan who is also an old student of the college.

6.12 Activities and support from the Parent – Teacher Association

Parent –Teacher association in the college is functional and two post of teaching staff and 6 posts of non teaching staff are filled by the support of Local Parent Teacher Association.

6.13 Development programmes for support staff

Training programmes on Income taxes and office management is conducted for support staff by H.P. government.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Under Swacch Bharat campaign on 21/09/2015, Rovers and Rangers unit of the college done cleanliness work in the college campus.
- Three cleanliness and one campus beautification camp organized by NSS students.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Students participation in extra and co-curricular activities is encouraged through participation in cultural activities, sports activities, NCC, NSS and Rovers and Rangers.
- Open Wi-Fi access is provided in the college campus.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year :

- Two post of teaching staff and 6 posts of non teaching staff are filled by the support of Local Parent Teacher Association of college.
- Coaches are arranged to train college students in different games and sports.
- Softwares and furniture for the BCA laboratory have been purchased.
- College students participated in inter-college competitions in sports and cultural events and got various awards and positions.
- The process of setting up of Smart class rooms initiated with G.I.C.
- HPPWD has been requested to prepare fresh budget estimate for commerce block construction and repair of old boys hostel for new class rooms.
- The IQAC room was upgraded.
- Open Wi-Fi facility is provided in the college campus.
- The process of installing water purifier in the college has been initiated.
- 4 Smart class rooms were established.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study*

- Extra-curricular Activities for Holistic Development of students
- Improving Teaching-Learning Process and Skill Development through Field/Industry Exposure

(See Annexure III)

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- As per the instruction of hon'ble High court, 100 students of college from various units viz. Rovers and Rangers, NSS and NCC participated in Tree plantation near Mohan park, Solan.
- A 2 day social service and tree plantation is done by Rovers and Rangers unit of college in a near by Bal Asharam, Solan.
- NSS annual camp for 7 days is organized in February, 2016 by NSS unit w.e.f. in the hostel and staff accommodation area where cleanliness work is done and an awareness rally was also organized in the locality.
- Cleanliness week was organised by girls of general and tribal hostel in the locality w.e.f 21 feb., 2016 to 28 feb., 2016.
- Wildlife and environment quiz was conducted in the 1st week of October, 2015.

7.5 Whether environmental audit was conducted? Yes No

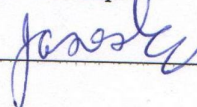
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

See Annexure IV

8. Plans of institution for next year :

See annexure V

Name : Dr. Janesh Kapoor



Signature of the Coordinator, IQAC

Name: Dr. Dwarika Dharela



Signature of the Chairperson, IQAC

ANNEXURE I -- ACTIVITY CALENDAR OF YEAR (2015-16)

S.No.	Activity	Period
1	Summer Vacation	21 st May, 2015 to 9 th June, 2015
2	College Reopens	10 th June, 2015
3	<p>Admission (For IIIrd and Vth semm. Students)</p> <p>11th June, 2015 to 20th June, 2015 (Without late fee)</p> <p>21st June, 2015 to 20th June, 2015 (with late fees of Rs. 10 Per day)</p> <p>Admission (For Ist semm. Students)</p> <p>Collection of admission forms by the concerned departments,</p> <p>Display of First Merit Lists (Major Wise)</p> <p>Collection of admission forms by the concerned departments, for vacant seats left.</p> <p>Display of Second Merit Lists (Major Wise)</p>	<p>11th June, 2015 to 20th June, 2015</p> <p>21st June, 2015 at 11:00 am</p> <p>27th June, 2015 to 30th June, 2015</p> <p>30th June, 2015</p>
4	Regular Teaching Commences (odd Semester)	1 st July, 2015
5	PTA meeting	2 nd Week of Sept., 2015
6	SCA Election	As Per University Date Sheet
7	Examinations Schedule	As Per University Date Sheet
8	Mid Term Tests (RUSA)	To be notified separately
9	Function of subject societies/ clubs	Sept. To Nov., 2015
10	Youth Festival	As Per University Calendar
11	College Athletic Meet	Last Week of Nov. 2015
12	College Excursion/ Study Tours	Oct./Nov. 2015
13	Filling University Examination Form	As notified by HPU
14	NSS annual Camp	Last week of Dec. 2015
15	Annual Prize Distribution function	Feb. 2016

16	Winter Vacation	1 st Jan., 2016 to 31 st Jan., 2016
17	College Reopens, Regular Teaching Commences (Even Semester)	5 th Feb., 2016
18	Mid Term Tests (RUSA) (Even Semester)	To be notified separately
19.	Filling University Examination Form	As notified by HPU
20	Examinations Schedule	As Per University Date Sheet

Annexure II

Analysis of Student Feedback for all the departments for the Academic Year 2015-2016

Govt. P.G. College, Solan

Questionnaire 1

- The content of course offered by all teaching departments was found to be very good by 70% of students.
- More than 80% of the students found the extent of coverage of different courses as very good.
- The applicability/ relevance of different courses to real life situation were very good according to 50% of students. Remaining found it to be good.
- Most of the students found the learning value in terms of knowledge, concepts, and manual Skills, analytical abilities and broadening perspectives of different courses as very good.
- Approximately 75% of students consider the clarity and relevance of textual reading material as very good.
- Relevance of additional source material in library was considered very good by 80% of students and remaining rated the relevance as good.
- Almost 77% of students consider the extent of efforts required by students for various courses as very good.

Questionnaire 2

- The knowledge base of all the teachers was considered by most of the students as very good.
- During teaching learning process, the communication skills of the teachers in terms of articulation and comprehensibility were rated as very good by most of the students.
- The commitment and sincerity of the teachers was found very good by all the students.
- The interest generated by the teacher during teaching learning was found very good by approximately 80% of the students.
- The interdisciplinary approach of teachers to integrate course material with environment and other issues was rated as good by most of the students.
- Most of the students found that teachers have good ability to integrate the content with other courses.
- Teachers were found highly accessible in and out of class by all the students.
- Approximately 75% the respondents found that teachers are very good in designing quizzes /tests /assignments /examinations and projects to evaluate understanding of the course.

- Feedback given by all the respondents is generally uniform as teacher provides sufficient time for feedback.
- Most of the teachers were rated highly in overall evaluation.

Questionnaire 3

- Most of the respondents observed that the syllabus of each course was adequate.
- About 50% of respondent were not able to tell about the benefit of their course while 40% found that course is adequate.
- Most students rated that course content is manageable and comprehensible.
- 85% to 100% syllabus is covered in the class room by the teachers as reported by all the students.
- 60% students observed that library material and facilities for the course is adequate while 40% students reported that library material and facilities for the course is inadequate.
- Most of the respondent reported that they can easily get material for prescribed readings.
- The teachers prepare for classes thoroughly, 55% of students reported this. The remaining found it to satisfactory.
- All teachers of the department communicate effectively with the students in the classrooms.
- 75% students reported that teachers encourage the students in the classroom.
- All teachers encouraged students to raise questions as well as to get involved in the discussion in the class as observed by the respondents.
- All teachers always provide academic/general advice in the class room as reported by approximately 65% students.
- The teachers are courteous to students.
- All the students reported that internal assessment given by all teachers is always fair.
- 75% respondents reported that internal assessment will help to improve on their course grade and remaining students also found it sometimes effective.
- Half of the respondents observed that teachers of the department provide feedback on their performance with helpful comment.
- All respondent told that their assignments discussed with them.
- Most of the students were not able to give their own comment or suggestion on the course and some of them gave suggestion that aptitude and competitive exams syllabus must be included in the curriculum.

Questionnaire 4

- All the respondents reported that they did get a prospectus and it contained the details related to courses available and admission rules, completion requirements and fee structure and support services, financial aid and training available.
- 60% of students reported that choice of courses offered was very good and remaining found it to be just satisfactory.
- 60% of students found the laboratories as partially equipped and maintained while remaining students declared that laboratories are not well maintained.
- 75% of students reported that they were provided guidance in library use.
- 75% of students reported that the library materials for their subject are adequate and remaining found it inadequate.
- The prescribe materials were easily obtained as reported by 75% of students while remaining found it to be difficult.
- All the students reported that their corrected/evaluated written assignments were returned mostly on time.
- As per the feedback of the respondent 5 to 15 teachers taught them during the full duration of the program.
- Mostly the students have rated their teachers in the range 8.5 – 10.00 and 7.0 – 8.
- All the students have reported that their teachers prepared the lecture either thoroughly or satisfactorily.
- Approximately 90% students have reported that mostly all the teachers communicate very effectively and some of them just satisfactorily.
- Respondents found that the teachers encouraged students to participate in the games mostly through discussions, some through questions answers and a few of them through course related games.
- Most of the respondents found their teachers polite, lenient and friendly. Some of them were open minded, fair and few of them scholarly and oratorical.
- All of the teachers of the various departments were equally liked by the students in terms of their qualities.
- 35% students rated superior, 35% students found it equal and 30% students cannot say about the comparison of the same course with other institution.
- 80% students found student teacher relationship in their institution as whole very good or good.
- All students found student teacher relationship in their specific programme as very good or good.

- All the students found the institution's administration as always helpful and generally helpful.
- 75% students were not found satisfied with hostel facility of the college.
- All the students participate in any of the extracurricular activities of the institution sometimes or rarely.
- 80% of students found the attitude of teacher's towards extra curricular activities as encouraging and co operative.
- 75% students declared themselves as voters in the student's Union but the process of election of CSCA is banned by H.P. University, Shimla and only members are nominated by merit.
- 80% of students reported that they will talk about their institution proudly or just satisfactorily.

Questionnaire 5

- Academic content of the programme was considered very good or good by 90% of the students.
- 75% of the students considered the usefulness of teaching materials very good and remaining found it to be good.
- 65 % of students found the usefulness of the study-groups in furthering learning very good or good and remaining rated it as satisfactory.
- The timeliness of practical work was found to be good by 70% of students.
- 75% of students found the educative value of mid-programme placement as very good or good.
- Offering and seeking helpful feedback was reported as very good or good by 88% of students
- 80% of respondent reported fairness of evaluation as good.
- 75% of students found interaction with faculty was reported to be very good or good and remaining found it to be satisfactory.
- 35% students reported that interaction with administration was very good. While rest of the students found it to be good or satisfactory.
- Library facilities were found to be good by most of the students.
- 60% students reported that Computer facilities are only satisfactory, while remaining found it to be good.
- 80% of students reported that the hostel facilities were good.
- 60% of the students found that recreational facilities are good in the college. While other found it satisfactory or below threshold.
- Extra-curricular activities were found to be very good or good by most of the students.
- 60% of students reported the sports facilities as good.

ANNEXURE II--Best Practices

I) First Practice:

Title of the Practice:

Extra-curricular Activities for Holistic Development of students

Goal:

Extra-curricular Activities are an integral part in our institution. These activities play a vital role in holistic development of the students. Our college is striving for grooming these young minds in sports, N.C.C., N.S.S. and other cultural activities for their holistic growth along with their studies

Evidence of Success

Government College, Solan (H.P.) participated in many Inter-College sports and other cultural events organized by H.P. University, Summer Hill, Shimla (H.P.) and won many prizes. Details of these prizes are given below:

Achievements for the Academic session 2015-16

Team Events in Sports

- Table tennis (Men): 1st position in H.P. University Inter-College Championship
- Chess (Men): 1st position in H.P. University Inter-College Championship
- Judo (Women): 1st position in H.P. University Inter-College Championship
- Badminton (Women): 1st position in H.P. University Inter-College Championship
- Badminton (Men): 2nd position in H.P. University Inter-College Championship
- Football (Men): 3rd position in H.P. University Inter-College Championship

Individual Achievements in Sports

- Rani (M.A. 1st Sem.): Gold Medal in HPU Inter College Judo Championship and Silver Medal in All India Judo Inter University Championship.
- Tanu (B.A. 3rd Sem.): Gold Medal in HPU Inter College Judo Championship.
- Priya Thapa (B.A. 5th Sem.): Gold Medal in HPU Inter College Taekwondo Championship.
- Ruchika Verma (B.A. 5th Sem.): Silver Medal in HPU Inter College Judo Championship.
- Chanchal Thakur of B.A. 3rd Sem.: Silver Medal in HPU Inter College Judo Championship.
- Aarti (B.A. 3rd Sem.): Bronze Medal in HPU Inter College Judo Championship.
- Monika Thakur (B.A. 3rd Sem.): Bronze Medal in HPU Inter College Judo Championship.
- Shubham (B.A. 5th Sem.): Bronze Medal in HPU Inter College Judo Championship.

Participation in Inter-University and National events

1. Rhythm (B.Sc. 5th Sem.) participated in Junior National Badminton Championship.

2. Nancy (B.A. 3rd Sem.) participated in Inter-University and junior National Badminton Championship.
3. Laxmi (B.A. 3rd Sem.) participated in Inter-University and Junior National Kabaddi Championship.
4. Bhanu (B.Com. 5th Sem.) participated in Inter-University and Junior National Volleyball Championship.
5. Rani (M.A. 1st Sem.) participated in Senior National Wrestling Championship.
6. Tanu (B.A. 3rd Sem.) participated in Senior National Wrestling Championship.
7. Priya Thapa (B.A. 5th Sem.) participated in Senior National in Wrestling Championship.
8. Ruchika Verma (B.A. 5th Sem.) participated in Senior National in Wrestling Championship.
9. Neha (B.A. 3rd Sem.) participated Senior National in Wrestling Championship.
10. Aarti (B.A. 3rd Sem.) participated Senior National in Wrestling Championship.
11. Radha Devi (B.A. 1st Sem.) participated Senior National in Wrestling Championship.
12. Sourabh Pandiar (B.Sc.5th Sem.) participated Inter-university, Youth National & Sr. National Badminton Championship.
13. Karanjeet Singh (B.C.A 1st Sem.) participated Inter-university, Youth National Championship.
14. Nitesh (M.A. 1st Sem.) participated Inter-university, Youth National & Sr. National Badminton Championship.
15. Kunal Khanna (M.A. 1st Sem.) participated North-Zone (N.Z.), All India Inter-university, Youth National & Sr. National Table Tennis Championship.
16. Ishant Dubey (M.A. 1st Sem.) participated in North Zone & All India Inter-university Table Tennis Championship.
17. Abhay Sood (M.A. 1st Sem.) participated in North Zone & All India Inter-university Table Tennis Championship.
18. Kunnal Tanwar (B.A 5th Sem.) participated in Inter-university Chess Championship.
19. Mr. Dheeraj Sharma (B.Sc. 5th Sem.) participated in Inter-University Chess Championship.
20. Naurvi (M.A.1st Sem.) participated in Inter-University Hockey Championship.
21. Sandeep Kumar (B.A.5th Sem.) participated in Inter-University Hockey Championship.
22. Vivek Kanwar (PGDCA) participated in Inter-University Football Championship.
23. Prashant Chauhan (B.Sc. 1st Sem.) participated Inter-University Football Championship.

Rovers and Rangers, N.C.C and N.S.S.:

1. One of the NCC cadets, Baljeet Kaur (B.A. 4th Sem.), was selected for Mountaineering Expedition to Mount Everest from March 2016 to June 2016.

2. 1 Rover have participated in WAGGGS-STOP THE VIOLENCE ACTIVATE, State level master Trainers programme held at Gadpuri, Haryana w.e.f. 05/05/2015 to 10/05/2015.
3. Sangam of Rashtrapati Scouts/ Guides and Nipun Rovers/ Rangers and Workshop on community development Projects was held w.e.f 12/05/2015 to 16/05/2015 at Jawahar Lal Nehru G.C., Haripur, Distt. Kullu (H.P.) in which 19 rovers and rangers participated.
4. 5 student participated in the State Level Rovers/Rangers Tracking Camp w.e.f 21/07/2015 to 25/07/2015 at Shimla, (H.P.).
5. Five boy cadets were selected to attend NIC (National Integration Camp) held at Mumbai.
6. Tree Plantation camp was organized by Rovers and Rangers, N.S.S. and N.C.C. at Army ground in collaboration with Forest Department, Solan.
7. Blood donation camp was organized on 1st August, 2015.

Extra-Curricular Activities

1. Our student Kuldeep Chandel won 1st prize in Classical Vocal in HP University Youth Festival Group-II
2. Kuldeep Chandel also won 2nd prize in Gazal singing in HP University Youth Festival Group-II.
3. Our students won 2nd prize in group Folk song in HP University Youth Festival Group-II.
4. Prateek won 1st prize in Cartooning in HP University Youth Festival Group-I held at Government College, Karsog, Dist. Mandi (H.P.).
5. Shagun won 1st prize in Collage Making in HP University Youth Festival Group-I held at Government College, Karsog, Dist. Mandi (H.P.).
6. Puran Thapa won 2nd prize in Poster Making in HP University Youth Festival Group-I held at Government College, Karsog, Dist. Mandi (H.P.).
7. Prateek won 2nd prize in Painting in HP University Youth Festival Group-I held at Government College, Karsog, Dist. Mandi (H.P.).

II) Second Practice:

Title of the Practice: Improving Teaching-Learning Process and Skill Development through Field/Industry Exposure

Goal: Many new pedagogical changes have taken place in the teaching-learning process along with technological developments. Information and Communication Technology (ICT) tools

have become an integral part of the modern teaching and learning processes. More recently, U.G.C. has stressed upon skill enhancement of students and included many skill enhancement courses in its new CBCS guidelines. The goal of our institute is to improve the teaching-learning process by incorporating modern pedagogical tools and giving exposure to the students in field, research institutes and industry.

Evidence of success: The evidence of success is visible, quantitatively as well as qualitatively.

The quantitative indicators are evident from improvement in academic performance of the students. Year wise college and university results are given below for comparisons which show better results than the university:

Class	Academic Years							
	2011-12		2012-13		2013-14		2014-15	
	College %	Univ. %	College %	Univ. %	College %	Univ. %	College %	Univ. %
B.A. III	93.24	78.70	98.02	80.35	95.63	85.56	88.60	85.24
B.Sc. III	97.24	96.15	98.65	97.08	98.76	98.02	98.18	85.05
B.Com. III	100	57.56	99.14	96.08	98.97	97.09	97.15	90.41
B.A. II	91.92	77.28	83.75	75.60	84.58	72.64	--	--
B.Sc. II	92	96.15	89.24	77.23	70.76	69.15	--	--
B.Com II	62.5	72.43	84.65	78.22	95.28	59.39	--	--
B.A. I	67.29	48.53	62.29	48.40	--	--	--	--
B.Sc. I	31.49	48.83	66.71	48.49	--	--	--	--
B.Com I	58.55	49.56	65.89	53.25	--	--	--	--

- Tanya Thakur (B.A. III) secured 5th position in the merit list of H.P. University in 2014-15.
- Himanshi (B.Com. III) secured 4th position the merit list of H.P. University in 2013-14.
- Sharda (B.Com. III) secured 4th position the merit list of H.P. University in 2011-12. Some students have put their learning into application by starting their own businesses.

The faculty members have undergone various trainings, orientation programmes and refresher courses which help them to enhance their teaching abilities in tune with changing times. The list of different courses attended by faculty members during 2011-16 is given below:

Faculty / Staff Development Programmes	Number of faculty benefitted			
	2015-16	2013-14	2012-13	2011-12
Refresher courses	01	01	02	
UGC – Faculty Improvement Programme	01	--	01	
Orientation programmes	--	--	01	01
Staff training conducted by the university	--	--	01	
Staff training conducted by other institutions	--	--	5 SCERT	01
Summer / Winter schools, Workshops, etc.	02	01	02	07

ANNEXURE IV--SWOC Analysis of the Institution

Strengths:

- The strength of the institution is its qualified and committed faculty members, industrious administrative staff, well equipped college library with INFLIBNET facility, interactive smart classes and high speed Wi-Fi internet access.
- Teachers are deputed for attending orientation, refresher courses, seminars, workshops and conferences to get updated on the changing trends in the field of education and related areas.
- 60% of faculty is having more than ten years of teaching experience.
- The college caters to the needs of students from rural areas and economically weaker sections of the society.
- Introduction of CBCS (Choice based Credit System) system under RUSA (Rashtriya Uchatter Shiksha Abhiyan) has enabled student-centric learning in a multi-dimensional mode.
- Student feedback is considered for quality improvement.
- Emphasis is laid on timely internal student evaluations.
- Admission process is made transparent by displaying merit lists as per the scheduled dates.
- An inspired sense of discipline has been maintained in the college which is conducive for learning. Discipline committee of the college plays important role in this regard.
- Involvement of students in organizing various functions by different clubs, societies and departments throughout the year complements class- room interaction.
- The Library has a good collection of standard books and journals, including research journals.
- Financial support is ensured to students through various scholarships.
- A committed IQAC bound to quality enhancement and sustenance initiatives through interwoven curricular, co-curricular and extra-curricular activities.
- Pollution-free and eco-friendly green and clean campus
- Healthy teacher-student relationship. The availability of teachers outside the class room and after working hours to guide and to counsel.

Weaknesses:

- The college also lacks autonomy in academic and financial matters and is not in a position to introduce new academic or development schemes at its own behest.
- The institution is totally dependent upon government funding for its growth and developmental activities. Although the state government provides adequate grants to

the college, yet at times the college is faced with a financial crunch thereby disabling it to expedite the implementation of its activities.

- The college needs a new/extension campus to introduce new, state-of-the art courses, but there is no provision for this as of date.
- The faculty is also appointed and managed by the government. Sometimes the teachers get transferred to other colleges in the middle of an academic session which hampers the teaching-learning process.

Opportunities:

- Enthusiastic young teachers with research aptitude enable the promotion of a better teaching-learning and research culture.
- Introduction add-on programmes like IT, skill enhancement courses, e-commerce, communication skills, etc. provide the students with opportunity for acquisition of potential /skills for employability.
- Possibility of better interaction with industries in and around Solan also enhances the scope of employment for our students.

Challenges:

- Poor educational background of the students hailing from rural and tribal/hard area prove to be a major hurdle in realizing the real potential of the students in academic and related activities.
- The Alumni input and support in terms of finance, academics and personal presence is limited limiting motivation to the students.
- Students are mostly first generation learners getting little motivation from the parents or the society.
- Extracurricular activities fail to get adequate time under CBCS due to a tight academic schedule.

\ANNEXURE V

V (A) Tentative Academic Calendar of Institution for next year (2016-17)

S.No.	Activity	Period
1	College Reopens	21 th June, 2016
2	<p>Admission Schedule</p> <p>Rusa Admission (For B.A. /B.Sc. / B.Com. Ist semm.)</p> <p>Collection of admission forms by the concerned deptts,</p> <p>Display of First Merit Lists (Major Wise)</p> <p>Collection of admission forms by the concerned deptts, for vacant seats left.</p> <p>Deposit of admission fee</p> <p>Admission (For B.A. /B.Sc. / B.Com. IIIrd and Vth semm. Students)</p> <p>Admission for PG classes</p> <p>Note: There will be no admission in any case after 30/06/2016 except there is any statutory provision notified.</p>	<p>21th June, 2016 to 25th June, 2016</p> <p>26-27 June, 2016</p> <p>On the dates notified at that time.</p> <p>28-30 June, 2016</p> <p>Roll on admission</p> <p>21-30 June, 2016</p>
3	Regular Teaching Commences	01 July, 2016 onwards
4	Change of subjects (Minor Subjects only) for Ist Semm.	Upto 05 July, 2016
5	NCC, NSS, Rovers and Rangers Enrolments	Upto 31 July, 2016
6	PTA meeting/ Elections	2 nd Week of Sept., 2015
7	SCA Election	As Per dates announced by University
8	Filling of University registration forms (Ist Sem)	Last week of July, 2016
9	Mid Term Test	Aug.-Sept. 2016
10	Submission of Scholarship forms/ Fee concession forms	Upto Sept. 30, 2016

11	Function of subject societies/ clubs (i) NCC day 23 rd Nov. (ii) NSS day 24 th Sep. (iii) Others	Sept. to Nov., 2016
12	Youth Festival	As Per University Calendar
13	College Athletic Meet	Last Week of Nov. 2016
14	College Excursion/ Study Tours	Sept./Oct. 2016
15	Filling University Examination Form	As notified by HPU
16	Festival Break	28-31 October, 2016
17	End Semester Examination (I, III, V semester)	15 October -14 November 2016
18	Winter Vacation	1 st Jan., 2017 to 10 Feb., 2017
19	College Reopens	11 th Feb., 2016
20	Regular Teaching Commences (II , IV , VI semester)	11 Feb., 2016
21	NSS annual Camp	Feb. 2017
22	Annual Prize Distribution function	March 2017
23	End Semester Examination (II, IV, VI semester)	15 April- 20 May. 2017

V (B) Perspective Plan for 2016-17

- To Set up rain water harvesting plant
- To harvest solar energy for an energy-efficient and eco-friendly campus
- To Start the construction of the auditorium and commerce block
- To Set up vermin compost plant
- To start skill development courses
- Library book bank facility to be strengthened
- Up-gradation of laboratories as per the new curriculum
- Up-gradation of ICT lab
- To enhance extension activities of NCC, NSS and Rovers and Rangers
- To install management information system for keeping student database
- To setup ATM in the college campus.

Annexure VI — Abbreviations

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
